

Easy INTERMEDIATE EXERCISES

Answer key

Parts of speech

Noun Plurals

Determiners

Prepositions

Adjectives and Adverbs

Pronouns

Verbs

Sentence Structure

Question Formation

Punctuation

Capitalization

+

3 Self-Evaluations

EASY EASY INTERMEDIATE EXERCISES

ANSWER KEY



Les Éditions Shakespeare
550, Notre-Dame Ouest
Victoriaville (Québec) G6P 1T1
Tél/Fax : (819) 758-9219

ISBN 978-2-922632-77-4

UNIT 1

- 1- IDENTIFY THE PART OF SPEECH REPRESENTED BY EACH SERIES OF WORDS.

- | | | | |
|-----------------|-------------|----------------|-----------------|
| 1. adjectives | 2. pronouns | 3. adverbs | 4. verbs |
| 5. prepositions | 6. nouns | 7. determiners | 8. conjunctions |

- 2- PLACE EACH WORD IN THE SENTENCES UNDER THE HEADING THAT INDICATES ITS PART OF SPEECH.

PART OF SPEECH	SENTENCE # 1	SENTENCE # 2	SENTENCE # 3	SENTENCE # 4	SENTENCE # 5
NOUNS	house	party Saturday	Amy - Sally - kind - women truth	Egypt Summer Australia January	Soccer sport world
DETERMINER	a	an	the - the		the - the
VERBS	live	had	are - tell	depends - go	is
ADJECTIVES	lovely	incredible last		next	most popular
ADVERBS	—	—	always		probably
PREPOSITIONS	in		of	on - to - to - in	
PRONOUNS	I	we	that	I - everything	
CONJUNCTIONS		and	and	whether - or	

- 3- FOR EACH OF THE UNDERLINED VERBS, INDICATE (✓) WHETHER THE VERB IS USED AS A MAIN OR AS AN AUXILIARY VERB. ALSO INDICATE WHICH AUXILIARIES ARE MODALS.

MAIN VERB	AUXILIARY VERBS		MAIN VERB	AUXILIARY VERBS	
	AUXILIARY	MODAL		AUXILIARY	MODAL
1. go		could	2. get, are		can
3. be, reserve		might	4. spent		
5. driving	was		6. was		
7. have			8. eaten	have	
9. sleeps			10. come		will

UNIT 2

- 4- UNDERLINE THE NOUNS IN THE FOLLOWING SENTENCES. WRITE ABOVE EACH ONE IF IT IS SINGULAR (S) OR PLURAL (P).

- It's cold outside! Make sure to put your coat on. S
- The drive up to the canyon was beautiful. S S
- He moved about two tons of earth this weekend. P S S
- Would you like to go to the dance with me this Saturday? S S
- The Statue of Liberty's index finger is eight feet long. S S S P
- About 75 acres of pizza are eaten in the United States every year. P S P S
- Do you know the name of those birds on that branch? S S S

8. ^P Bears are dangerous but playful ^P animals.
9. ^P Octopuses have three ^P hearts.
10. ^P Koalas and ^P humans are the only ^P animals that have ^S fingerprints.
11. ^S A blue ^S whale's tongue weighs more than an ^S elephant.
12. ^S Why did ^S Columbus and others try to sail around the ^S world?
13. ^S Fear of heights is called ^S acrophobia.
14. ^S Soccer is the most attended or watched ^S sport in the ^S world.
15. ^P The first modern Olympic games were held in ^S Greece in 1896. There were
^P 311 male but no female competitors.

5- WRITE THE PLURAL FORM OF THE FOLLOWING NOUNS.

- | | | |
|-------------|--------------|----------------------|
| 1. colleges | 2. kangaroos | 3. buses |
| 4. zeros | 5. boxes | 6. Indexes (indices) |
| 7. puffs | 8. classes | 9. brushes |
| 10. wolves | 11. potatoes | 12. families |
| 13. kilos | 14. leaves | |

6- WRITE THE PLURAL FORM OF THE WORDS IN PARENTHESES.

- | | | |
|-----------------------|-----------------------|------------------------|
| 1. pickpockets | 2. thieves - churches | 3. knives |
| 4. crucifixes - boxes | 5. gases | 6. sailors - compasses |
| 7. buses | 8. sopranos | 9. Canadians - taxes |
| 10. leaves | 11. tomatoes | 12. foxes - bushes |

7- WRITE THE PLURAL FORM OF THE FOLLOWING NOUNS.

- | | | |
|-------------|---------------|-------------|
| 1. children | 2. mice | 3. dice |
| 4. feet | 5. lice | 6. crises |
| 7. maxima | 8. formulas | 9. men |
| 10. women | 11. oxen | 12. teeth |
| 13. geese | 14. phenomena | 15. stimuli |
| 16. w's | | |

8- WRITE THE PLURAL FORM OF THE WORDS IN PARENTHESIS.

- | | |
|------------------------|-----------------------------|
| 1. families • children | 2. keys |
| 3. mice | 4. ways |
| 5. copies | 6. ashtrays |
| 7. secretaries | 8. rubies • trays |
| 9. heroes | 10. Monkeys • flies • geese |

9- WRITE THE PLURAL FORM OF THE FOLLOWING NOUNS.

- | | | |
|----------------------|-------------------|---------------------|
| 1. goalkeepers | 2. spoonfuls | 3. oil filters |
| 4. fathers-in-law | 5. hold-ups | 6. 15-minute breaks |
| 7. cupfuls | 8. racing cars | 9. incomes |
| 10. chairmen | 11. playing cards | 12. undertakers |
| 13. javelin throwers | 14. egg beaters | 15. wading pools |
| 16. men of war | | |

10- WRITE THE PLURAL FORM OF THE WORDS IN PARENTHESES.

- | | | |
|-------------------|-----------------------|---------------------------|
| 1. pickpockets | 2. Ladies • gentlemen | 3. Weightlifters • bodies |
| 4. four cylinders | 5. passers-by | 6. bus drivers |
| 7. Firefighters | 8. vice-presidents | 9. sisters-in-law |
| 10. breakdowns | | |

11- INDICATE WHETHER THE FOLLOWING NOUNS ARE COUNT NOUNS (C) OR NON-COUNT NOUNS (NC), OR BOTH (C/NC).

- | | | | | | |
|----------|----------|---------|----------|----------|----------|
| 1. C | 2. C/NC | 3. NC | 4. NC | 5. C/NC | 6. C/NC |
| 7. NC | 8. C | 9. C/NC | 10. C | 11. C/NC | 12. C/NC |
| 13. NC | 14. NC | 15. NC | 16. C/NC | 17. C/NC | 18. C/NC |
| 19. C/NC | 20. C/NC | 21. NC | | | |

12- WRITE THE PLURAL FORM OF THE COUNT NOUNS. WRITE NC NEXT TO THE NON-COUNT NOUNS.

- | | | |
|------------------|-------------------------------|--------------|
| 1. NC | 2. NC (peoples = nations = C) | 3. NC |
| 4. NC | 5. C = desks | 6. C = flags |
| 7. C = keyboards | 8. NC | 9. NC |
| 10. NC | 11. C = protectors | 12. NC |
| 13. C = pens | 14. C = floors | 15. NC |
| 16. C = ceilings | 17. NC | 18. NC |
| 19. NC | 20. NC | 21. NC |

13- DETERMINE WHICH OF THE FOLLOWING SENTENCES ARE INCORRECT.

Sentence # 3 - Sentence # 4

14- USE THE APPROPRIATE PRESENT TENSE FORM IN THE FOLLOWING SENTENCES.

- | | | | |
|-----------|--------|-------|------------|
| 1. starts | 2. has | 3. is | 4. wants |
| 5. thinks | 6. are | 7. is | 8. hope(s) |

UNIT 3

15- CROSS OUT THE DETERMINERS WHICH ARE NOT USED CORRECTLY IN EACH OF THE FOLLOWING GROUPS.

group 1 a police • a wind • a Picasso • the Saturday • an hospital • The Quebec

group 2 a milk • the Lake Ontario

group 3 a stairs • a umbrella • the soccer • the France • an university • the Europe

group 4 a people • a men • a Red Sea • the Mathematics • the Canadians

16- USE A, AN, THE OR LEAVE A BLANK. ADD CAPITALS WHERE NECESSARY.

- | | | | | |
|-----------|-----------|---------|----------|-----------|
| 1. _____ | 2. The | 3. an | 4. the | 5. a |
| 6. the | 7. the | 8. an | 9. _____ | 10. _____ |
| 11. _____ | 12. _____ | 13. the | 14. a | 15. an |

17- USE A, AN, THE OR LEAVE A BLANK SPACE.

- | | | | | |
|--------|----------|--------|-------|---------|
| 1. an | 2. an | 3. the | 4. an | 5. an |
| 6. The | 7. _____ | 8. a | 9. a | 10. the |

18- USE A, AN, THE OR LEAVE A BLANK. ADD CAPITALS WHERE NECESSARY.

- | | | | | |
|----------|-----------|-----------|-----------|---------|
| 1. The | 2. an | 3. a | 4. an | 5. a |
| 6. _____ | 7. the | 8. _____ | 9. _____ | 10. the |
| 11. the | 12. the | 13. _____ | 14. _____ | 15. a |
| 16. an | 17. _____ | 18. a | 19. the | 20. a |

19- FILL IN THE BLANKS WITH THIS, THESE, THAT OR THOSE.

- | | | | |
|----------|----------|----------|----------|
| 1. those | 2. that | 3. these | 4. this |
| 5. This | 6. those | 7. That | 8. these |

20- FILL IN THE BLANKS WITH THIS, THESE, THAT OR THOSE.

- | | | | | |
|----------|---------|----------|----------|----------|
| 1. this | 2. That | 3. these | 4. this | 5. Those |
| 6. These | 7. this | 8. that | 9. These | 10. this |

21- FILL IN THE BLANKS WITH MY, YOUR, HIS, HER, OR OUR.

- | | | | |
|---------|--------|---------|-------|
| 1. your | 2. my | 3. your | 4. my |
| 5. her | 6. his | 7. our | |

22- IDENTIFY THE THREE NON-COUNT NOUNS IN EACH OF THE FOLLOWING GROUPS.

- group 1 time • mail • regards • homework
group 2 news • knowledge • information
group 3 rain • love • thanks • marketing
group 4 light • English • mathematics
group 5 soccer • oxygen • machinery
group 6 money • shopping • equipment

23- IDENTIFY THE DETERMINERS THAT ARE NOT USED CORRECTLY IN EACH GROUP.

- group 1 fewer inflation • a little students
group 2 much relatives
group 3 every meat • many energy
group 4 each soap

24- USE HOW MUCH OR HOW MANY TO COMPLETE THE FOLLOWING QUESTIONS.

- | | | |
|--------------|--------------|--------------|
| 1. How much | 2. How many | 3. How many |
| 4. How much | 5. How much | 6. How many |
| 7. How much | 8. How many | 9. How much |
| 10. How many | 11. How much | 12. How many |
| 13. How much | 14. How many | 15. How many |

25- FILL IN THE BLANKS WITH THE APPROPRIATE DETERMINER: SOME, ANY.

- | | | | |
|-------------|---------|---------|-------------|
| 1. some | 2. some | 3. any | 4. any |
| 5. some/any | 6. any | 7. some | 8. any/some |

26- FILL IN THE BLANKS WITH A FEW, A LITTLE OR LITTLE.

- | | | | | |
|----------|-------------|-------------|----------|--------------|
| 1. a few | 2. a little | 3. little | 4. a few | 5. little |
| 6. few | 7. little | 8. a little | 9. a few | 10. a little |

27- COMPLETE THE FOLLOWING SENTENCES WITH EITHER, NEITHER, OR, NOR OR BOTH.

- | | | | |
|---------|---------|-----------|-------------------|
| 1. both | 2. both | 3. either | 4. either or both |
|---------|---------|-----------|-------------------|

28- COMPLETE THE FOLLOWING SENTENCES WITH EITHER, NEITHER, OR, NOR OR BOTH.

- | | | | | |
|-----------|-----------|------------|------------|------------|
| 1. either | 2. either | 3. Both | 4. neither | 5. Neither |
| 6. nor | 7. either | 8. or | 9. Both | 10. either |
| 11. nor | 12. both | 13. either | | |

29- COMPLETE THE FOLLOWING SENTENCES WITH EITHER, NEITHER, OR, NOR OR BOTH.

- | | | | |
|-------------------|------------|---------|-------------------|
| 1. Neither | 2. Both | 3. nor | 4. Both (Neither) |
| 5. neither (both) | 6. Neither | 7. nor | 8. both |
| 9. Either | 10. either | 11. nor | 12. either |

30- USE THE APPROPRIATE FORM OF THE VERB TO BE IN THE FOLLOWING SENTENCES.

- | | | | |
|--------|--------|---------|--------|
| 1. is | 2. are | 3. Is | 4. is |
| 5. is | 6. is | 7. is | 8. is |
| 9. are | 10. is | 11. are | 12. is |

31- UNDERLINE AND CORRECT ANY ERRORS IN THE FOLLOWING SENTENCES.

- | | |
|-------------------|-----------------------|
| 1. any children | 2. a little time |
| 3. a few stamps | 4. a little ice cream |
| 5. any homework | 6. any email |
| 7. a few students | 8. _____ |
| 9. any milk | 10. _____ |

32- FILL IN THE BLANKS WITH THE APPROPRIATE ANSWER.

- | | |
|-----------------|----------------------------------|
| 1. It's | 2. There - there |
| 3. Their - its | 4. It's |
| 5. its | 6. _____ |
| 7. its | 8. It's |
| 9. It's - their | 10. It's - their - their - there |
| 11. There | 12. There |
| 13. there | 14. there |

UNIT 4

33- UNDERLINE THE PREPOSITIONS USED IN THE FOLLOWING SENTENCES.

- | | |
|--|--|
| 1. ... was based <u>upon</u> two principles. | 2. ... stood <u>outside</u> the door. |
| 3. <u>Unlike</u> my brother, ... tennis <u>to</u> ... | 4. ... arrive <u>before</u> 3'oclock. |
| 5. ... swam <u>across</u> the river. | 6. ... went <u>through</u> ... <u>into</u> the garden |
| 7. <u>After</u> the game, ... | 8. ... wait <u>until</u> ... next week. |
| 9. ... is <u>at</u> school... | 10. ...lived <u>in</u> Florida <u>for</u> three ... |
| 11. ... <u>By</u> evening, her mother ... | 12. ... sitting <u>beside</u> ... Kim is <u>behind</u> me. |
| 13. ... raining <u>at</u> the ... Nothing is <u>on</u> TV. | 14. ... homework <u>without</u> talking? |
| 15. ... him <u>on</u> Monday. | 16. ... book is <u>on</u> the desk. |

34- FILL IN THE BLANKS USING PT TO INDICATE A PREPOSITION OF TIME OR OP TO INDICATE OTHER PREPOSITIONS.

- | | | |
|--------|--------|-------|
| 1. OP | 2. PT | 3. PT |
| 4. OP | 5. PT | 6. OP |
| 7. PT | 8. PT | 9. PT |
| 10. OP | 11. OP | |

35- FILL IN THE BLANKS USING PT TO INDICATE A PREPOSITION OF TIME, PP A PREPOSITION OF PLACE OR OP TO INDICATE OTHER PREPOSITION.

- | | | | |
|-------|-------|-------|--------|
| 1. PP | 2. PT | 3. OP | |
| 4. PP | 5. OP | 6. PT | |
| 7. PT | 8. PT | 9. PT | 10. PT |

36- FILL IN THE BLANKS WITH ONE OF THE FOLLOWING PREPOSITIONS OF TIME: *IN, ON OR AT*.

- | | | | |
|-------|-------|-------|-------|
| 1. on | 2. at | 3. in | 4. on |
| 5. in | 6. on | 7. at | 8. at |

37- FILL IN THE BLANKS WITH ONE OF THE FOLLOWING PREPOSITIONS OF TIME: *IN, AT, ON, IN TIME OR ON TIME*.

1. in ... on ... in time
2. at ... on time
3. At ... on time ... At ... in ... At

38- FILL IN THE BLANKS WITH THE PREPOSITION *BEFORE, AFTER, DURING, FROM OR ABOUT*.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. from | 2. before | 3. from | 4. from |
| 5. about | 6. during | 7. before | 8. during |

39- CHOOSE ONE OF THE GIVEN EXPLANATIONS REGARDING THE USE OF THE UNDERLINED PREPOSITIONS IN THE FOLLOWING SENTENCES.

- | | | | | | |
|------|------|------|------|------|------|
| 1. B | 2. C | 3. A | 4. A | 5. C | 6. B |
|------|------|------|------|------|------|

40- FILL IN THE BLANKS WITH THE PREPOSITIONS *FOR, DURING OR WHILE*.

- | | | | | |
|--------|----------|-----------|-----------|------------|
| 1. for | 2. while | 3. During | 4. during | 5. for |
| 6. for | 7. for | 8. while | 9. during | 10. during |

41- FILL IN THE BLANKS WITH THE PREPOSITIONS: *FOR, DURING OR WHILE*.

- | | | |
|-----------------|----------|-----------|
| 1. for | 2. for | 3. for |
| 4. while | 5. while | 6. During |
| 7. for • during | 8. while | 9. while |

42- WHICH PREPOSITION, *SINCE OR FOR*, IS REQUIRED BEFORE THE FOLLOWING WORDS?

- | | | | | |
|-----------|-----------|-----------|-----------|-----------|
| 1. since | 2. since | 3. since | 4. for | 5. since |
| 6. for | 7. since | 8. since | 9. for | 10. since |
| 11. since | 12. since | 13. since | 14. since | 15. for |
| 16. for | 17. for | 18. since | 19. for | 20. since |
| 21. for | 22. for | 23. for | 24. since | 25. for |
| 26. since | 27. since | 28. for | 29. for | 30. for |

43- FILL IN THE BLANKS WITH THE PREPOSITIONS OF TIME *FOR* OR *SINCE*.

- | | | | |
|----------|----------|----------|----------|
| 1. since | 2. for | 3. for | 4. since |
| 5. for | 6. since | 7. since | 8. since |
| 9. since | 10. for | | |

44- WRITE ORIGINAL SENTENCES WITH THE GIVEN PREPOSITIONAL PHRASES.

Answer will vary

45- CHECK THE PREPOSITIONS OF PLACE *IN*, *ON* OR *AT* THAT ARE REQUIRED BEFORE THE FOLLOWING WORDS?

- | | | |
|----|---|---------------------------|
| in | = | 3, 5, 8, 10, 12, 13, 15 |
| on | = | 1, 2, 15, 16 |
| at | = | 2, 4, 6, 7, 9, 10, 11, 14 |

46- FILL IN THE BLANKS WITH THE PREPOSITIONS OF PLACE: *IN*, *ON* OR *AT*.

- | | | | | |
|--------|--------|--------|--------|--------|
| 1. on | 2. at | 3. in | 4. on | 5. in |
| 6. in | 7. At | 8. on | 9. on | 10. on |
| 11. at | 12. on | 13. at | 14. in | 15. on |

47- CHOOSE ONE OF THE FOLLOWING EXPLANATIONS REGARDING THE USE OF THE UNDERLINED PREPOSITIONS IN THE SENTENCES BELOW.

- | | | | |
|------|------|------|------|
| 1. D | 2. B | 3. C | 4. D |
| 5. D | 6. A | 7. B | 8. A |

48- FILL IN THE BLANKS WITH ONE OF THE FOLLOWING PREPOSITIONS: *OVER*, *UNDER*, *ABOVE* OR *BELOW*.

- | | | | | |
|----------|----------|----------|---------|-----------|
| 1. above | 2. below | 3. above | 4. over | 5. under |
| 6. above | 7. over | 8. below | 9. over | 10. under |

49- WHICH OF THE FOLLOWING SENTENCES ARE LOGICAL AND WHICH ARE NOT.

- logical = 2, 3, 4, 6, 8, 9
illogical = 1, 5, 7, 10

50- DETERMINE WHICH OF THE FOLLOWING ARE GRAMMATICALLY CORRECT AND WHICH ARE NOT.

- correct = 1, 4, 6, 7, 10, 12
wrong = 2, 3, 5, 8, 9, 11, 13, 14

UNIT 5

51- IDENTIFY THE GROUP TO WHICH EACH OF THE UNDERLINED ADJECTIVES BELONGS.

- | | | | |
|--------------|------------------|----------|----------------------|
| 1. B • F • I | 2. B • D • H • I | 3. G • H | 4. B • F • H |
| 5. C • D • G | 6. A • B • G | 7. B • I | 8. B • C • F • G • H |

52- UNDERLINE THE ADJECTIVES IN THE FOLLOWING SENTENCES.

- | | |
|--|---|
| 1. Mammels are the <u>only</u> creatures ... | 2. Never get a camel <u>angry</u> , for it ... |
| 3. ... the ostrich can run as <u>fast</u> as ... | 4. The crocodile's tongue is <u>unmovable</u> ... |
| 5. The sailfish ... the <u>fastest</u> swimmer. | 6. The length of an elephant... <u>blue</u> whale ... |
| 7. The lion's roar is so <u>loud</u> that ... | 8. The <u>largest</u> lobster ever weighted ... |
| 9. ... to recognize their <u>own</u> image ... | 10. This is an <u>amazing</u> fact... |

53- IDENTIFY THE SENTENCE IN WHICH AN ADJECTIVE IS USED INCORRECTLY.

1. A 2. C 3. B 4. A 5. B

54- DETERMINE IN WHICH OF THE FOLLOWING SENTENCES THE UNDERLINED WORDS ARE NOT USED IN THE CORRECT ORDER.

Incorrect order = 1 • 2 • 3

55- IDENTIFY THE CORRECT ADJECTIVE ORDER IN EACH OF THE FOLLOWING SERIES.

1. B 2. A 3. B 4. C 5. A

56- INSERT THE ADJECTIVES IN PARENTHESES INTO THE SENTENCES. RESPECT THE CORRECT ORDER. USE THE CONJUNCTION "AND" WHERE NECESSARY.

1. This is definitely *a refreshing and inspiring* kind of music.
2. *A nice long* walk would do us all some good.
3. At around 8:30 pm, we went out to admire the *beautiful orange* sunset.
4. The *graceful long-necked* birds were flying south.
5. When I saw her for the first time, I fell in love with her *deep brown* eyes.
6. By dawn, *two powerful yellow* bulldozers had erased all traces of the accident!
7. Do you remember the *first black Cuban* pitcher who played for the New York's Yankees?

57- WRITE COMPLETE SENTENCES USING THE GIVEN WORDS AND PLACING THE ADJECTIVES IN THE CORRECT ORDER.

1. I found a *small old black Chinese* box.
2. *A fantastic 17th century French* castle stood on the hill.
3. My *former math teacher* won a prize.
4. He was a *self-righteous middle-class* student.

58- HIGHLIGHT THE ADVERBS IN THE FOLLOWING SENTENCES.

- | | | | |
|--------------|-----------|------------------|--------------|
| 1. presently | 2. quite | 3. approximately | 4. Obviously |
| 5. Only | 6. really | 7. effectively | 8. visually |

59- IDENTIFY THE TYPES OF ADVERBS (A, B, ETC.) IN THE FOLLOWING SENTENCES.

- | | | | |
|----------|-----------|----------|-----------|
| 1. I | 2. C | 3. H • F | 4. A |
| 5. G | 6. H | 7. H • C | 8. C |
| 9. C • A | 10. B | 11. B | 12. I |
| 13. F | 14. H • F | 15. A | 16. A • H |
| 17. H | 18. H | | |

60- CHOOSE THE APPROPRIATE EXPLANATION REGARDING THE USE OF THE UNDERLINED ADVERBS.

- | | | | |
|------|------|------|------|
| 1. A | 2. C | 3. B | 4. A |
| 5. C | 6. B | 7. A | 8. C |

61- INDICATE IN WHICH OF THE FOLLOWING SENTENCES THE UNDERLINED ADVERBS ARE NOT USED IN THE CORRECT POSITION.

Correct position = 1, 2, 6, 7

Incorrect position = 3, 4, 5, 8

62- FILL IN THE BLANKS WITH THE COMPARATIVE AND THE SUPERLATIVE FORMS ...

COMPARATIVE	SUPERLATIVE	COMPARATIVE	SUPERLATIVE
1. sadder than	the saddest	2. more quietly than	the most quietly
3. hotter than	the hottest	4. more destructive than	the most destructive
5. happier	the happiest	6. more happily than	the most happily

63- WRITE THE COMPLETE COMPARATIVE FORM OF THE WORDS IN PARENTHESES. HINT: DON'T FORGET "THAN" WHEN IT'S NECESSARY.

- | | |
|-------------------------------|-----------------------------------|
| 1. ... elder brother ... | 2. ... prettier than Frankenstein |
| 3. ... more often than that | 4. ... work harder ... |
| 5. ... worse than before | 6. ... more interesting than mine |
| 7. ... colder than it was ... | 8. ... more violent than today's |

64- WRITE THE COMPLETE SUPERLATIVE FORM OF THE WORDS IN PARENTHESES.

- | | | |
|--------------------------------|-----------------------|-------------------------|
| 1. the most | 2. the most difficult | 3. the heaviest |
| 4. the farthest (the furthest) | | 5. eldest |
| 6. the highest | 7. the most expensive | 8. the most intelligent |

65- ACCORDING TO THE INFORMATION BELOW, WHICH OF THE STATEMENTS THAT FOLLOW ARE TRUE AND WHICH ARE FALSE?

True = 1, 2, 3, 5, 6, 9, 10, 11, 13, 14, 15, 17, 18, 19, 20
False = 4, 7, 8, 12, 16

66- FILL IN THE BLANKS WITH *THAN* OR *THEN*.

- | | | | | |
|----------|----------|----------|----------|----------|
| 1. then | 2. than | 3. then | 4. then | 5. than |
| 6. then | 7. than | 8. then | 9. than | 10. than |
| 11. then | 12. then | 13. then | 14. than | 15. than |

67- CORRECT THE FOLLOWING SENTENCES.

1. Of the three mentioned players, Sydney Crosby is the most skilful.
2. Alice is more clever than any other girl in the class.
3. Yesterday was colder than today.
4. Of the two cars, yours is the more comfortable.
5. Your gift is priceless.
6. Of the two, he is the taller.

68- DETERMINE WHICH OF THE FOLLOWING SENTENCES ARE GRAMMATICALLY CORRECT AND WHICH ARE NOT.

Correct = 1, 4, 7, 10, 13, 14, 15, 17 Incorrect = 2, 3, 5, 6, 8, 9, 11, 12, 16, 18

2. We have a house on the near side of the lake.
3. Parents often feel bad when they must discipline their children.
5. If children behave well, they should be praised.
6. She smelled good after spraying perfume on her neck.
8. He is highly successful at what he does.
9. In emergency situations, parents must make decisions quickly.
11. Mr Khalil was a bad teacher.
12. Who is walking slowly down the hall?

16. She smiled at me in a friendly way.
18. The dog wagged its tail in a lively way.

UNIT 6

- 69-** CLASSIFY THE UNDERLINED PRONOUNS: PERSONAL PRONOUN (PP), REFLEXIVE PRONOUN (RP), DEMONSTRATIVE PRONOUN (DP), OR INDEFINITE PRONOUN (IP).

PP = 6, 8, 11, 12

RP = 1, 4

DP = 2, 5, 9

IP = 3, 7, 10

- 70-** FILL IN THE BLANKS WITH ONE OF THE FOLLOWING INDEFINITE PRONOUNS: SOMEBODY, ANYBODY, NOBODY, SOMETHING OR ANYTHING.

- | | | | |
|-----------------------|---------------|---------------|------------|
| 1. anybody - somebody | 2. anything | 3. anything | 4. Nobody |
| 5. Somebody | 6. Anybody | 7. Everything | 8. Anybody |
| 9. somebody - anybody | 10. something | | |

- 71-** CHOOSE THE APPROPRIATE INDEFINITE PRONOUN TO COMPLETE THE FOLLOWING SENTENCES.

- | | | | |
|------|-------|------|------|
| 1. B | 2. B | 3. C | 4. A |
| 5. C | 6. B | 7. B | 8. C |
| 9. C | 10. A | | |

- 72-** CLASSIFY THE UNDERLINED PRONOUNS: RELATIVE PRONOUNS (RP) OR INTERROGATIVE PRONOUNS (IP).

RP = 1, 3, 7, 8

IP = 2, 4, 5, 6

- 73-** FILL IN THE BLANKS WITH THE PERSONAL PRONOUN (SUBJECT) THAT CAN REPLACE THE WORD OR PHRASE SHOWN IN PARENTHESES.

- | | | | |
|--------|-------------|---------|---------|
| 1. She | 2. We | 3. they | 4. he |
| 5. you | 6. He / She | 7. It | 8. They |
| 9. It | 10. They | | |

- 74-** FILL IN THE BLANKS WITH THE PERSONAL PRONOUN (OBJECT) THAT CAN REPLACE THE WORD OR PHRASE SHOWN IN PARENTHESES.

- | | | | |
|--------------|---------|---------|---------|
| 1. him / her | 2. us | 3. it | 4. them |
| 5. him | 6. her | 7. it | 8. her |
| 9. it | 10. you | 11. him | 12. us |

- 75-** REWRITE EACH SENTENCE AND CHANGE THE UNDERLINED NOUN PHRASES TO PRONOUNS.

1. When did you first meet us?
2. I bought it at Promenade St-Bruno.
3. They love them.
4. I'd like to introduce him.
5. We always do it together.
6. He (She) will speak to them.
7. It cannot eat them.
8. I love it.
9. Were they worried about us?
10. They don't apply them accurately.

76- IDENTIFY THE UNDERLINED WORDS. INDICATE WHETHER THEY ARE POSSESSIVE DETERMINERS (ADJECTIVES) (PD) OR POSSESSIVE PRONOUNS (PP).

PD = 1, 2, 5, 8, 9, 10

PP = 3, 4, 6, 7

77- IDENTIFY THE UNDERLINED PRONOUNS. INDICATE WHETHER THEY ARE POSSESSIVE PRONOUNS (PP) OR REFLEXIVE PRONOUNS (RP).

PP = 3, 5, 6

RP = 1, 2, 4

78- FILL IN THE BLANKS WITH THE APPROPRIATE REFLEXIVE PRONOUN.

- | | | | |
|-------------|---------------|---------------|---------------|
| 1. himself | 2. myself | 3. themselves | 4. yourselves |
| 5. yourself | 6. themselves | 7. herself | 8. itself |

79- FILL IN THE BLANKS WITH THE APPROPRIATE RELATIVE PRONOUN.

- | | | | |
|----------|---------|---------|----------|
| 1. which | 2. what | 3. that | 4. which |
| 5. who | 6. what | 7. who | 8. that |

80- FILL IN THE BLANKS WITH THE APPROPRIATE RELATIVE PRONOUN.

- | | | |
|----------|----------|---------|
| 1. who | 2. which | 3. that |
| 4. which | 5. which | 6. that |

81- FILL IN THE BLANKS WITH *EVERYDAY* OR *EVERY DAY*.

- | | |
|--------------|---------------|
| 1. every day | 2. every day |
| 3. everyday | 4. everyday |
| 5. everyday | 6. everyday |
| 7. every day | 8. every day |
| 9. every day | 10. Every day |

82- FILL IN THE BLANKS WITH *EVERYONE* OR *EVERY ONE*.

- | | |
|--------------|---------------|
| 1. Everyone | 2. everyone |
| 3. every one | 4. Every one |
| 5. every one | 6. Everyone |
| 7. every one | 8. everyone |
| 9. everyone | 10. every one |

83- WHICH OF THE FOLLOWING ARE GRAMMATICALLY CORRECT AND WHICH ARE NOT?

Correct = 2, 4, 7, 9, 10, 13, 14, 15

Incorrect = 1, 3, 5, 6, 8, 11, 12

SELF-EVALUATION TEST

Q.1 PUT THE WORDS IN PARENTHESES INTO THE PLURAL FORM.

- | | | | |
|-----------|------------|-------------|-----------|
| 1. series | 2. Chinese | 3. oxen | 4. fish |
| 5. sheep | 6. lice | 7. children | 8. people |

Q.2 SELECT THE CORRECT PLURAL FORM OF THE GIVEN COMPOUND NOUNS.

- | | | | |
|------|------|------|------|
| 1. A | 2. A | 3. A | 4. B |
| 5. B | 6. C | 7. C | 8. A |

Q.3 SELECT THE APPROPRIATE QUALIFIER OR DETERMINER THAT COMPLETES THE SENTENCE.

- | | | |
|--------|---------------|---------|
| 1. The | 2. No article | 3. some |
| 4. The | 5. Several | |

Q.4 USE A, AN, THE OR LEAVE A BLANK.

- | | | | | | |
|------|--------|--------|----------|---------|---------|
| 1. a | 2. a | 3. a | 4. the | 5. ____ | 6. an |
| 7. a | 8. The | 9. the | 10. ____ | 11. an | 12. the |

Q.5 CORRECT ANY ERRORS IN DETERMINER USAGE.

- | | |
|-------------------------|--------------------------|
| 1. a new bicycle | 2. a good film |
| 3. English (no article) | 4. an important language |
| 5. go to Florida | 6. at the ocean |
| 7. that man was | 8. Those two actors |
| 9. their new car | 10. its kittens |
| 11. too much sugar | 12. How many books |

Q.6 COMPLETE THE FOLLOWING QUESTIONS WITH HOW MUCH OR HOW MANY.

- | | | |
|-------------|-------------|-------------|
| 1. How much | 2. How many | 3. How many |
| 4. How many | 5. How much | 6. How much |
| 7. How many | 8. How much | |

Q.7 CORRECT, IF NECESSARY, THE UNDERLINED PREPOSITIONS USED IN THE FOLLOWING SENTENCES.

1. ... gets on a bus in the morning ...
2. She is in the classroom at 8:30
3. ... back at home at 4:00 P.M.
4. ... be in New Brunswick in March ...
5. I met Sylvia at a party on Friday night.
6. Skiing in December ... in France.
7. stop on St-Catherine ... in summer
8. Maryse lives in toronto, on 345 Jarvis

Q.8 INDICATE AND CORRECT ANY PREPOSITIONS THAT ARE USED WRONGLY IN THE FOLLOWING SENTENCES.

Correct : 1, 5, 7, 8, 10 Incorrect : 2 3 4 6 9
Correction : above below over above between

Q.9 INSERT THE ADJECTIVES IN PARENTHESES INTO THE FOLLOWING SENTENCES IN THE CORRECT ORDER.

USE THE CONJUNCTION "AND" WHERE NECESSARY.

1. At a round 8:30 P.M., we went out to admire the beautiful orange sunset.
2. Once outside, we heard the sorrowful echoing sound of migrating geese.
3. We watched the formations against the red and purple sky.
4. The graceful long-necked birds were flying south.
5. The moment was special and intense for everybody.

Q.10 PUT THE ADVERBS IN PARENTHESES IN THE CORRECT POSITION IN THE FOLLOWING SENTENCES.

1. We often forget how many different species exist on this planet.
2. Millions of years have passed and countless numbers have gradually become ...
3. People have recently shown much more interest in the plants in the Amazon ...
4. A new discovery may sometimes lead to a medical breakthrough.
5. The ecosystem normally functions well if we leave it alone.

Q.11 FILL IN THE BLANKS WITH THE COMPARATIVE OR THE SUPERLATIVE FORM.

1. ... more dangerous than the one ...
2. ... more beautiful than the other river.
3. ... louder than it was an hour ago.
4. ... the greatest difference...
5. ... the most enormous expanse of ...
6. ... the worst place to be ...
7. ... the highest plateau in the world ...

Q.12 FILL IN THE BLANKS WITH THE APPROPRIATE PRONOUN (SUBJECT, OBJECT, POSSESSIVE, REFLEXIVE) OR POSSESSIVE DETERMINER.

- | | | | |
|--------|----------|------------|---------------|
| 1. She | 2. It | 3. herself | 4. hers |
| 5. Her | 6. their | 7. They | 8. themselves |

Q.13 DETERMINE WHICH OF THE FOLLOWING SENTENCES ARE GRAMMATICALLY CORRECT AND WHICH ARE NOT.

- Correct = 2-3-4-7
Incorrect = 1-5-6-8-9

UNIT 7

84- USE THE CORRECT FORM OF *TO HAVE* OR *TO BE* IN THE SIMPLE TENSES, PRESENT, PAST OR FUTURE.

- | | | | |
|--------|-------------|------------|---------|
| 1. are | 2. have | 3. will be | 4. were |
| 5. am | 6. will be | 7. has | 8. had |
| 9. was | 10. will be | 11. was | 12. had |
| 13. is | 14. are | 15. had | |

85- DETERMINE THE FORM OF THE UNDERLINED VERBS.

- | | | | | |
|----------|------|----------|----------|-------|
| 1. B | 2. B | 3. D • B | 4. B • A | 5. E |
| 6. A • D | 7. A | 8. B | 9. B | 10. B |

86- WRITE THE THIRD PERSON SINGULAR FORM OF THE FOLLOWING VERBS IN THE SIMPLE PRESENT TENSE.

- | | | | |
|----------|------------|------------|-------------|
| 1. loves | 2. plays | 3. marries | 4. touches |
| 5. does | 6. cries | 7. flies | 8. carries |
| 9. tries | 10. wishes | 11. laughs | 12. catches |

87- WRITE THE PRESENT AND THE PAST PARTICIPLES OF THE FOLLOWING VERBS.

- | | | |
|---------------------------|-----------------------|-------------------|
| 1. loving • loved | 2. playing • played | 3. running • run |
| 4. travelling • travelled | | 5. trying • tried |
| 6. lying • lied | 7. stopping • stopped | 8. fitting • fit |

88- COMPLETE THE FOLLOWING CHART.

	SIMPLE PRESENT	SIMPLE PAST	SIMPLE FUTURE	INFINITIVE	PRESENT PARTICIPLE	PAST PARTICIPLE
1.	adapt/adapts	adapted	will adapt	to adapt	adapting	adapted
2.	begin/begins	began	will begin	to begin	beginning	begun
3.	buy/buys	bought	will buy	to buy	buying	bought
4.	come/comes	came	will come	to come	coming	come
5.	save/saves	saved	will save	to save	saving	saved
6.	drink/drinks	drank	will drink	to drink	drinking	drunk
7.	drive/drives	drove	will drive	to drive	driving	driven
8.	miss/misses	missed	will miss	to miss	missing	missed

89- DETERMINE THE EQUIVALENT PRONOUN SUBJECT OF EACH UNDERLINED VERB.

- | | | | |
|---------|-------|---------|--------|
| 1. They | 2. It | 3. They | 4. It |
| 5. They | 6. It | 7. We | 8. You |

90- DETERMINE THE EQUIVALENT PRONOUN SUBJECT OF EACH UNDERLINED VERB.

- | | | | | | |
|---------|-------|--------|--------|--------|---------|
| 1. You | 2. We | 3. It | 4. It | 5. It | 6. They |
| 7. They | 8. It | 9. She | 10. We | 11. It | 12. He |

91- PUT THE VERBS IN PARENTHESES INTO THE CORRECT SIMPLE TENSE (PRESENT, PAST OR FUTURE).

- | | | | | |
|---------------|-----------------|-----------------|--------------|-------------------|
| 1. will carry | 2. rises | 3. wanted • was | 4. comes | 5. will move |
| 6. will be | 7. will also be | 8. moved • live | 9. will stay | 10. will decorate |
| 11. goes | 12. takes | 13. is | 14. requires | 15. think • is |

92- PUT THE VERBS IN PARENTHESES INTO THE CORRECT SIMPLE PAST FORM.

- | | | |
|-----------------------|------------------|----------------------|
| 1. destroyed • was | 2. used | 3. invaded • wanted |
| 4. took | 5. killed • lost | 6. included • fought |
| 7. surrendered • were | | |

93- CHOOSE ONE OF THE FOLLOWING EXPLANATIONS THAT COULD JUSTIFY THE USE OF THE SIMPLE PRESENT OR THE PRESENT PROGRESSIVE TENSE.

- | | | | |
|------|------|----------|------|
| 1. A | 2. A | 3. C • B | 4. C |
| 5. D | 6. E | 7. A | 8. C |

94- PUT THE VERBS IN PARENTHESES INTO THE CORRECT TENSE: *SIMPLE PRESENT* OR *PRESENT PROGRESSIVE*.

- | | | |
|-----------------|---------------|-----------------|
| 1. is appearing | 2. take | 3. dances |
| 4. spends | 5. are skiing | 6. are |
| 7. is going | 8. am trying | 9. want |
| 10. say | 11. skates | 12. makes |
| 13. thinks | 14. finds | 15. are working |

95- CHOOSE ONE OF THE FOLLOWING EXPLANATIONS THAT COULD JUSTIFY THE USE OF THE SIMPLE PAST OR THE PAST PROGRESSIVE TENSES.

- | | | | |
|------|------|------|------|
| 1. B | 2. B | 3. D | 4. A |
| 5. C | 6. B | 7. A | 8. D |

- 96-** PUT THE VERBS IN PARENTHESES INTO THE CORRECT TENSE: *SIMPLE PAST* OR *PAST PROGRESSIVE*.
- | | | | |
|--------------------|----------------|-------------|-----------------|
| 1. spent | 2. was driving | 3. had | 4. stopped |
| 5. called | 6. were | 7. was | 8. were waiting |
| 9. listened | 10. arrived | 11. removed | 12. replaced |
| 13. were following | 14. saw | | |
- 97-** CHOOSE ONE OF THE FOLLOWING EXPLANATIONS THAT COULD JUSTIFY THE USE OF THE SIMPLE FUTURE OR PROGRESSIVE TENSES.
- | | | | | |
|----------|------|------|------|-------|
| 1. B | 2. A | 3. A | 4. A | 5. B |
| 6. A / B | 7. B | 8. A | 9. B | 10. B |
- 98-** PUT THE VERBS IN PARENTHESES INTO THE CORRECT TENSE: *SIMPLE FUTURE* OR *FUTURE PROGRESSIVE*.
- | | | |
|---------------------|-----------------------|---------------------|
| 1. will be waiting | 2. will be | 3. will be studying |
| 4. will bake | 5. will have | 6. will be sitting |
| 7. will get married | 8. will be travelling | |
- 99-** CHOOSE ONE OF THE FOLLOWING EXPLANATIONS THAT COULD JUSTIFY THE USE OF THE UNDERLINED MODALS.
- | | | | | |
|--------|------|--------|------|-------|
| 1. E | 2. D | 3. E | 4. D | 5. F |
| 6. B/C | 7. C | 8. A/C | 9. A | 10. B |
- 100-** CHANGE ANY UNDERLINED MODALS INCORRECTLY USED.
- | | | | | | | | |
|---------|-------|--------|------|------|-----------------------|-----|------|
| correct | 3-6-8 | incorr | 1 | 2 | 4 | 5 | 7 |
| | | | must | must | might – should -would | can | must |
- 101-** FILL IN THE BLANKS WITH THE APPROPRIATE MODAL IN PARENTHESES.
- | | | | | |
|-----------|-----------|--------|-------------|----------|
| 1. could | 2. should | 3. may | 4. couldn't | 5. must |
| 6. should | 7. must | 8. May | 9. could | 10. must |
- 102-** FILL IN THE BLANKS WITH THE MOST LOGICAL MODAL IN PARENTHESES.
- | | | | | |
|-----------|-----------|------------|-----------|------------|
| 1. can | 2. should | 3. could | 4. can | 5. should |
| 6. may | 7. may | 8. must | 9. must | 10. should |
| 11. could | 12. May | 13. must | 14. could | 15. can |
| 16. can | 17. must | 18. should | | |
- 103-** REWRITE THE FOLLOWING SENTENCES IN THE NEGATIVE FORM.
- | | |
|--|--|
| 1. We <u>did not fly</u> to Toronto. | 2. We <u>did not travel</u> to Niagara Falls ... |
| 3. You <u>are not</u> in the Armed Forces. | 4. They <u>are not</u> cooking a roast beef ... |
| 5. They <u>did not</u> eat hamburgers ... | 6. It <u>does not sparkle</u> in this bright ... |
| 7. The Bedouins <u>are not</u> alone in ... | 8. Her students <u>do not learn</u> well ... |
| 9. A crocodile <u>doesn't run</u> faster ... | 10. Mr. Wong <u>wasn't teaching</u> chemistry. |
| 11. She <u>doesn't like</u> to walk in ... | 12. I <u>didn't know</u> the whole truth. |
| 13. She <u>didn't drive</u> carefully. | 14. I <u>won't be going</u> to Florida ... |
| 15. Keanu <u>wasn't playing</u> tennis. | 16. Rina and Bob <u>weren't</u> cycling ... |

104- REWRITE THE FOLLOWING SENTENCES IN THE NEGATIVE FORM.

1. She didn't (did not) go home ...
2. I will not (won't) be knocking at your ...
3. Corn does not (doesn't) grow in ...
4. We do not (don't) use soya sauce ...
5. I do not (don't) prefer home baked ...
6. We were not (weren't) hungry after ...
7. ...language does not (doesn't) show ...
8. My grandmother did not (didn't) teach ...
9. I might not visit my relatives in ...
10. Native Russians did not (didn't) speak ...
11. ... town does not (doesn't) have an ...
12. My cousin will not (won't) tell you ...

105- REWRITE THE FOLLOWING SENTENCES IN THE NEGATIVE FORM.

1. shouldn't drive
2. won't be permitted
3. must absolutely not lend
4. ought not to borrow
5. must not drink
6. won't pass
7. can't ignore
8. don't have to take
9. aren't exempted
10. don't cross
11. aren't allowed

106- MAKE YES/NO QUESTIONS WITH THE FOLLOWING SENTENCES.

1. Does he play basketball every Tuesday?
2. Will the school team play tomorrow?
3. Does he really like Michael Jordan?
4. Do you prefer hockey?
5. Does he belong to the best team?
6. Is he the best player in the USA?
7. Will I play like him one day?
8. Does it take a lot of practice?
9. Do they earn a lot of money?
10. Do I want a very long career?
11. Is my coach the best one?
12. Will she be showing us how to play?

107- MAKE YES/NO QUESTIONS WITH THE FOLLOWING SENTENCES.

1. Was it a marvellous exhibition?
2. Did the kids play with strange toys?
3. Can I build some like that?
4. Did I find it very interesting?
5. Did I like the animal paintings?
6. Was she there to explain everything?
7. Did she come from Ireland two years...?
8. Should you visit that country?
9. Did they dig a tunnel under the channel?
10. Did I stop there once in 2010?
11. May I go there again?
12. Did I fall in love with that country?
13. Did Mr Klein teach you English?
14. Do we have to take a driving course?
15. Will Kris be permitted to drive at night?
16. Did he drink alcohol before driving?
17. Does Cathy find travelling boring?
18. Does he understand everything?

108- COMPLETE THE FOLLOWING CHART.

	TIME	BASE	SIMPLE FORM	PERFECT FORM	PROGRESSIVE FORM
		BE	is	has been	_____
PRESENT		HAVE	has	has had	is having
TIME	TRAVEL		travels	has travelled	is travelling
		SING	sings	has sung	is singing
		BE	was	had been	_____
PAST		HAVE	had	had had	was having
TIME	TRAVEL		travelled	had travelled	was travelling
		SING	sang	had sung	was singing
		BE	will be	will have been	_____
FUTURE		HAVE	will have	will have had	will be having
TIME	TRAVEL		will travel	will have travelled	will be travelling
		SING	will sing	will have sung	will be singing

109- COMPLETE THE FOLLOWING CHART. WHEN THIS IS IMPOSSIBLE, WRITE AN «X».

TIME	BASE	PRESENT TENSE	PAST TENSE	PROGRESSIVE FORM
MODAL	CAN	can	could	_____
	MAY	may	might	_____
	MUST	must	must	_____
	SHALL	shall	should	_____
	WILL	will	would	_____
STATIVE VERB	BE	is	was	_____
	WANT	wants	wanted	_____
	SEEM	seems	seemed	_____
	CARE	cares	cared	_____
	NEED	needs	needed	_____

110- INDICATE THE VERB TENSES USED IN EACH OF THE FOLLOWING SENTENCES.

- | | | | |
|----------|-------|-------|----------|
| 1. H | 2. C | 3. I | 4. B / E |
| 5. D / B | 6. B | 7. A | 8. E |
| 9. F | 10. H | 11. I | |

111- WRITE THE CORRECT FORM OF THE VERB IN PARENTHESES USING THE *SIMPLE PAST* OR *PRESENT PERFECT*.

- | | | | |
|----------------|----------------|----------------|-----------------|
| 1. finished | 2. has read | 3. have bought | 4. purchased |
| 5. have wanted | 6. found | 7. has hoped | 8. have thought |
| 9. received | 10. have heard | 11. took | 12. won |

112- FILL IN THE BLANKS WITH *FOR* OR *SINCE*.

- | | | | |
|----------|--------|----------|----------|
| 1. since | 2. for | 3. since | 4. since |
| 5. for | 6. for | 7. for | |

113- FILL IN THE BLANKS WITH *FOR* OR *SINCE*.

- | | | | |
|----------|----------|----------|----------|
| 1. since | 2. for | 3. since | 4. for |
| 5. since | 6. since | 7. for | 8. since |
| 9. for | 10. For | | |

114- WRITE THE CORRECT FORM OF THE VERB IN PARENTHESES USING THE *SIMPLE PAST* OR *PAST PERFECT*.

- | | | |
|---------------------------|----------------|---------------------|
| 1. had passed | 2. intercepted | 3. had saved |
| 4. bought | 5. came | 6. had manufactured |
| 7. had forgotten / forgot | 8. drove away | 9. turned |
| 10. had signalled | 11. got | 12. had passed |

115- WRITE THE CORRECT FORM OF THE VERB IN PARENTHESES USING THE *SIMPLE PAST* OR *PAST PERFECT*.

- | | | | | | |
|-----------------|---|---------------|------------------------|---|----------|
| 1. had slept | • | went | 2. arrived | • | had left |
| 3. was | • | had not eaten | 4. had become / became | • | died |
| 5. did not know | • | had not seen | | | |

116- WRITE THE CORRECT FORM OF THE VERB IN PARENTHESES USING THE *SIMPLE FUTURE*, *FUTURE PROGRESSIVE* OR *FUTURE PERFECT*.

- | | |
|---------------------------------------|------------------------------------|
| 1. will be wearing | 2. will have finished |
| 3. will be | 4. will call |
| 5. will have spent | 6. will have been |
| 7. will come | 8. will be relaxing |
| 9. will be flying / will fly | 10. will • be doing |
| 11. will present / will be presenting | 12. will examine |
| 13. will have left | 14. will arrive / will be arriving |
| 15. will be raining | |

117- CHOOSE THE APPROPRIATE PARTICIPLE FORM IN THE FOLLOWING SENTENCES.

- | | | | |
|----------------|--------------|------------------|----------------|
| 1. bored | 2. boring | 3. frightening | 4. frightened |
| 5. touching | 6. issued | 7. tempting | 8. restricted |
| 9. discouraged | 10. charming | 11. disappointed | 12. prescribed |

118- COMPLETE THE ADJECTIVE ENDING IN *-ING* OR *-ED*.

- | | | | | |
|--------|--------|-------|--------|---------|
| 1. ed | 2. ed | 3. ed | 4. ing | 5. ing |
| 6. ing | 7. ing | 8. ed | 9. ed | 10. ing |

119- COMPLETE THE SENTENCES USING AN ADJECTIVE ENDING IN *-ING* OR *-ED*.

- | | | | |
|--------------------|-----------------|-----------------|-------------|
| 1. a) discouraging | b) discouraged | 2. a) amazing | b) amazed |
| 3. a) embarrassed | b) embarrassing | 4. a) rewarding | b) rewarded |

120- WRITE ORIGINAL SENTENCES WITH BOTH PARTICIPLE FORMS.

Answer will vary

121- UNDERLINE AND CORRECT THE SUBJECT - VERB AGREEMENT ERRORS IN THE FOLLOWING SENTENCES.

- | | |
|--|-----------|
| 1. The most interesting <u>chapter</u> of this book <u>are</u> the ... | is |
| 2. The city where I live <u>have</u> a nice downtown. | has |
| 3. Cathy and John both <u>competes</u> regularly in ... | compete |
| 4. <u>Everyone</u> <u>have</u> his grammar book. | has |
| 5. Chantal's <u>friend</u> <u>are</u> moving to Toronto ... | is moving |
| 6. <u>Skiing</u> in the Rockies <u>require</u> high level... | requires |
| 7. With his parents, <u>John</u> <u>are</u> skiing in ... | is skiing |
| 8. <u>Mario and I</u> <u>am</u> going to Italy next summer. | are going |
| 9. <u>Tim and Tom</u> <u>enjoys</u> music. | enjoy |
| 10. <u>The news</u> <u>look</u> good today. | looks |

122- UNDERLINE AND CORRECT THE VERB ERRORS IN THE FOLLOWING SENTENCES.

- | | |
|--|---------------|
| 1. He <u>starts</u> a new project yesterday. | started |
| 2. I <u>was</u> finished reading a very interesting book ... | have finished |
| 3. Six years ago, Mark <u>founded</u> an old pocket watch. | found |
| 4. Cathy finds travelling boring, so she <u>listen</u> to music. | listens |

- | | |
|---|---------------|
| 5. At the moment we <u>will be</u> working very hard ... | are working |
| 6. Last week, I <u>go</u> to the hot springs resort and <u>eat</u> seaweed. | went / ate |
| 7. Kristen <u>is going</u> cycling every day. | goes |
| 8. There <u>are</u> a list of committee members on the head table. | is |
| 9. There <u>is</u> no reasons for this horrible development ... | are |
| 10. ... Brian Adams, accompanied by his group, <u>are</u> ... | is performing |

123- UNDERLINE AND CORRECT THE VERB ERRORS IN THE FOLLOWING SENTENCES.

- | | |
|--|-----------------|
| 1. This chapter <u>has introduces</u> the background ... | introduces |
| 2. Since 1867, Canadians <u>has</u> a constitution. | have had |
| 3. Neil Armstrong <u>have walked</u> on the moon ... | walked |
| 4. ... many space explorers <u>travelled</u> into space. | have travelled |
| 5. Jim never <u>heard</u> Whitney Houston live in a concert. | has never heard |
| 6. He <u>has seen</u> Kevin Parent at the Molson Centre ... | saw |
| 7. The best sugar pie I ever <u>ate</u> was made by ... | have ever eaten |
| 8. I <u>have tried</u> to make one the day before ... | tried |
| 9. The results of the election <u>is</u> not available ... | are |
| 10. When thunderstorms <u>approaches</u> , I am ... | approach |

124- DECIDE IF THE UNDERLINED WORDS EXPRESS A PREDICTION, A PRIOR PLAN OR WILLINGNESS.

- | | | | |
|------|------|------|------|
| 1. B | 2. B | 3. B | 4. A |
| 5. C | 6. A | 7. C | 8. C |

125- FILL IN THE BLANKS WITH THE FORM OF BE GOING (TO) OR WILL THAT FITS BEST.

- | | | | | |
|---------|-------------|---------|-------------|---------------|
| 1. will | 2. is going | 3. will | 4. will | 5. am going |
| 6. will | 7. am going | 8. will | 9. am going | 10. are going |

126- FILL IN THE BLANKS WITH THE VERB DO OR MAKE.

- | | | |
|----------|----------|----------|
| 1. do | 2. do | 3. make |
| 4. do | 5. make | 6. make |
| 7. do | 8. make | 9. do |
| 10. make | 11. make | 12. do |
| 13. make | 14. do | 15. make |

127- FILL IN THE BLANKS WITH THE APPROPRIATE FORM OF THE VERBS DO OR MAKE.

- | | | | |
|---------|---------|---------|----------|
| 1. made | 2. done | 3. made | 4. make |
| 5. do | 6. made | 7. does | 8. make |
| 9. do | 10. do | 11. do | 12. make |

128- FILL IN THE BLANKS WITH THE VERB TELL, SAY OR TALK IN THE CORRECT TENSE.

- | | | | | |
|-----------|-----------------|-----------|----------|------------------|
| 1. talked | 2. told | 3. said | 4. said | 5. told / talked |
| 6. told | 7. told | 8. talked | 9. say | 10. didn't say |
| 11. told | 12. was talking | 13. talk | 14. told | 15. say |
| 16. Tell | 17. talk | 18. said | 19. say | 20. Talk |
| 21. told | | | | |

UNIT 8

129- IDENTIFY THE TYPE OF THE FOLLOWING SENTENCES ACCORDING TO THEIR PURPOSE.

- | | | | | | |
|-------|-------|-------|-------|-------|-------|
| 1. B | 2. A | 3. C | 4. A | 5. B | 6. A |
| 7. D | 8. B | 9. D | 10. C | 11. B | 12. A |
| 13. C | 14. A | 15. D | 16. A | 17. C | 18. D |

130- UNDERLINE THE COMPLETE SUBJECTS (S) AND THE COMPLETE PREDICATES (P) IN THE FOLLOWING SENTENCES.

group 1

- The description in this book ^S is very clear. ^P
- Those islands in the other brochure ^S looked like a good holiday spot. ^P
- Oh! Golden sand, blue sea cloudless sky ^S are my kind of life. ^P
- We can choose between this airline or that one. ^S ^P
- Our plane will leave early tomorrow morning. ^S ^P

group 2

- My neighbour ^S removed a very large stone from his driveway. ^P
- A new cedar hedge ^S will surround his garden. ^P
- They ^S will build a new house next door. ^P
- An enormous oak tree ^S shades the front lawn. ^P
- Their dog ^S is digging a large hole. ^P

group 3

- I ^S witnessed an accident last night. ^P
- A pick-up truck ^S crashed into a wall. ^P
- The driver of the truck ^S was not hurt, but the vehicle was badly damaged. ^P
- Very soon, ^S people gathered to see what had happened. ^P
- The police ^S wanted to clear the street as soon as possible. ^P

131- UNDERLINE THE COMPLETE SUBJECTS (S) AND THE COMPLETE PREDICATES (P) IN THE FOLLOWING SENTENCES.

group 1

1. For our wedding anniversary my wife and I plan to go on vacation to San ...
S P
2. We will travel by car.
S P
3. From there we will embark on a cruise to Alaska.
S P
4. As we want to carry as little cash as possible, we prefer everything to be ...
S P
5. Anyway, on the cruise every expense is included.
S P
6. Going out for dinner or for a drink will be merely impossible.
S P
7. Yet, we also agree not to spend any time on the phone.
S P
8. Both our cellular phones will be staying at home, and it won't be by accident!
S P
9. We also expect to go for a walk on deck every evening just before sunset.
S P
10. If by chance we sail close to Vancouver Island, we would like to go on a tour
S P

group 2

1. That day, I was searching for a good program on TV.
S P
2. Quickly, I came across a broadcast by Lloyd Robertson.
S P
3. He was talking about a book by Agatha Christie.
S P
4. Her hero, Hercule Poirot, was on an expedition to find a wise and vicious killer.
S P
5. The clever detective had even invited the suspect for a drink and then ...
S P
6. Since then, I have discovered that prolific author and read many of her novels.
S P
7. Murder on The Orient Express is my favourite.
S P
8. The action starts on the train.
S P
9. Poirot, the detective, is approached by a desperate American named Ratchett.
S P

137- COMBINE THE TWO SENTENCES USING THE RELATIVE PRONOUNS WHEN, WHERE, WHO OR WHICH.

1. Frederick G. Banting, who received a Nobel Prize in 1923, invented insulin.
2. Dr. Lucille Teasdale, a Canadian surgeon, worked in Uganda when she died in 1996.
3. Important discoveries were made in the 20th century when people's health ...
4. A vaccine, which is still used against polio, was discovered by Jones Salk in 1954.
5. Amelia Earhart, who was the first woman to fly over the Atlantic Ocean, disappeared in the Pacific Ocean.

138- WHICH OF THE FOLLOWING SENTENCES CONTAIN A TIME CLAUSE?

No 1 – 2 – 3

Yes 4 – 5 – 6

139- COMBINE THE TWO SENTENCES USING AS SOON AS, WHEN, AFTER, BEFORE OR WHILE TO INTRODUCE THE TIME CLAUSE.

1. They rented a car as soon as they landed at Trudeau Airport
2. The fire alarm started beeping while I was preparing dinner.
3. It was 10:00 P.M. when I went to sleep.
4. She wants to finish her work before she goes out.
5. I'll email you as soon as I arrive.

140- WRITE ORIGINAL SENTENCES ACCORDING TO THE SITUATION DESCRIBED BELOW.

Answer will vary

141- DETERMINE WHICH OF THE FOLLOWING SENTENCES ARE IN THE ACTIVE VOICE (AV) AND WHICH ARE IN THE PASSIVE VOICE (PV).

AV 1 – 4

PV 2 – 3 – 5 – 6 – 7 – 8

142- REWRITE THE FOLLOWING SENTENCES IN THE PASSIVE VOICE.

1. A new novel is being written by Kristen Allen.
2. Her book will be published next year by the company.
3. A long term contract will be offered to her by the director.
4. Brian Adam's biography is being translated by her sister.
5. The first three chapters have already been typed by the secretary.
6. Last year, she was invited to Osaka, Japan, by many fans.
7. There, thousands of autographs were signed by her.
8. The first violin in the *Orchestre symphonique de Montréal* is played by her brother.
9. The OSM has been conducted by Kent Nagano since 2006.
10. Ravel's Bolero is being played now by the OSM.
11. One of the Beethoven's greatest works, the Symphony No. 9 in D minor will be played by the OSM next year.
12. A double album, entitled *Beethoven: Ideals of the French* was released in April 2008 by Nagano and the *Orchestre symphonique de Montréal*.

143- FOLLOW THE GIVEN INSTRUCTIONS BELOW.

A- Penicillin was originally noticed by a French medical student, Ernest Duchesne, in 1896. Many years later, in 1928, it was re-discovered by bacteriologist Alexander Fleming.

- B-
- | | | |
|------------------|-----------------|--------------|
| 1. was founded | 2. was signed | 3. increased |
| 4. were admitted | 5. was hijacked | 6. demanded |
| 7. was attached | 8. were killed | 9. was taken |
| 10. found | | |

- C-
1. The largest pyramid of Giza around 2530 B.C. was built by Pharaoh ...
 2. The Magic Flute opera was written by Mozart.
 3. Penicillin was discovered by Alexander Fleming, in 1928.
 4. The OSM in national and international outings and tours is led by Kent ...
 5. The record for most goals scored in one game is held by Montreal ...

144- WRITE THE APPROPRIATE POSSESSIVE FORM IN THE FOLLOWING.

- | | |
|--|------------------------------------|
| 1. the girls' dresses | 2. Charles' boss |
| 3. the car's front seat | 4. St. Patrick's Day |
| 5. the dogs' bones | 6. the gases' odours |
| 7. the birds' babysitter | 8. the Tremblays' beach house |
| 9. Johnny Depp and Angelina Joly's last film | 10. a whole day's work |
| 11. the hotel's swimming pool | 12. Tom and Mary's Peruvian friend |
| 13. the orchestra's music conductor | 14. the prime minister's speech |
| 15. the delivery boy's truck | |

145- WRITE THE APPROPRIATE POSSESSIVE FORM IN THE FOLLOWING.

- | | |
|----------------------------|---------------------------------|
| 1. of / one table leg | 2. of |
| 3. of / France's flag | 4. dogs' babies |
| 5. Charles' children | 6. US forest rangers' trucks |
| 7. My father's mother | 8. Paris' most famous museum |
| 9. Picasso's early works | 10. Da Vinci's Mona Lisa |
| 11. the students' attempts | 12. a women's clothing boutique |

146- IDENTIFY AND CORRECT THE ERRORS RELATED TO THE USE OF THE POSSESSIVE CASE RULES IN THE SENTENCES BELOW.

correct 1 – 2 – 3 – 12 – 13 – 14 – 15 - 18

- | | |
|--|---|
| 4. The colour of its fur ... | 5. The price of their tickets is ... |
| 6. Your friends' hobby ... | 7. The length of the trip ... |
| 8. Quebec's streets ... / the streets of ... | 9. street artists' displays ... |
| 10. ... my wife's drawings ... | 11. Prince William and Prince Harry's ... |
| 16. ... students' dictionaries | 17. ... mother's ... |

147- IN THE TWO GROUPS OF SENTENCES BELOW (A AND B), WHICH SENTENCES ARE CORRECT AND WHICH ARE NOT?

A- correct 1 – 2 – 3 – 4 – 5

incorrect -----

B- correct 1 – 2 – 3

incorrect 4 - 5

148- INDICATE WHICH SENTENCES ARE GRAMMATICALLY INCORRECT AND CORRECT THEM IN THE GIVEN SPACE.

correct 1 – 4 – 8 – 10 – 11 – 12 - 15

incorrect 2 – 3 – 5 - 6 – 7 – 9 – 13 - 14

correction Answers will vary

149- FOR EACH PAIR OF SENTENCES, CHECK (✓) THE SENTENCE THAT IS GRAMMATICALLY CORRECT.

1. She likes listening to music and reading the latest novels.
2. ... to take out the trash, to mow the lawn, and to listen for the phone calls.
3. The plan is creative but risky.
4. It is easier to tell the truth than to lie to people you love.
5. ... working at the bus station, and I jogged every morning.
6. ... spending the day in the park is better than spending the day downtown.

150- REWRITE THE FOLLOWING SENTENCES CORRECTING FAULTY PARALLELISM.

1. ... running, meowing, and chasing her tail.
2. My dog likes not only playing outside but also getting dirty.
3. We followed the path through the forest, over the hill, and across the river.
4. At the university, he was not only my roommate but also my best friend.
5. Our computer network is safer, stronger, and more secure.
6. I studied for the test by reviewing my class notes and reading my text book.
7. ... supported my idea because, first, it was simple; second, it was unique.
8. I found his arguments repulsive, offensive, and embarrassing.
9. For my birthday, I received a greeting card, some clothes, and the newest ...
10. ... responsible to its shareholders but also to its customers and employees.
11. Most people play golf for pleasure, for exercise, and for social contacts.
12. When I was young, I learned how to play the piano and guitar.
13. I am not for war; I am for peace.
14. ... people do: making speeches, being in high places, and working with numbers.
15. This car is not only fast, but also is safe.

151- DETERMINE THE TYPE OF ERROR TO BE AVOIDED IN EACH OF THE FOLLOWING SENTENCES.

1. C

2. A

3. B

4. A

5. A

6. A

7. B

8. C

152- DETERMINE THE TYPE OF ERROR TO BE AVOIDED IN EACH OF THE FOLLOWING SENTENCES.

- | | | | |
|------|------|------|------|
| 1. C | 2. B | 3. C | 4. A |
| 5. A | 6. B | 7. A | 8. B |

153- FOR EACH PAIR OF SENTENCES, CHECK (✓) THE SENTENCE THAT IS GRAMMATICALLY CORRECT.

1. ... learns in the same way because each student has a different learning style.
2. Go home after school and do your homework.
3. We should wear a tuxedo because formality is expected at weddings.
4. The suit didn't fit me; it was too small.
5. We rollerbladed to the park, then dried our T-shirts in the bright sun.
6. We had better arrive early because we don't know what might happen.

154- CORRECT THE FOLLOWING SENTENCES.

1. I've cancelled my rendezvous because I don't like her anymore.
2. Pick up some eggs at the store, and remember to get some milk too.
3. The prime minister spoke to the crowd and waved a hand of welcome.
4. Each of the students brought his or her grammar book to class.
Or: All the students brought their grammar books to class.
5. Some people like baseball, but others prefer soccer.
6. By the time we got there, it was too late.
7. If you want to be successful, you must work hard, ask questions, and keep ...
8. My hockey team is good, and is still improving.
9. I enjoy practicing yoga because I feel so good when I am energized.
10. ... tell their students to register early so that they get the classes they want.
11. When a virus mutates so rapidly, it develops a resistance to vaccines.
12. In 1835, Charles Darwin explored the Galapagos Islands, and in 1850 he wrote ...
13. The football team played well and won the game.
14. A person who is a nonsmoker can develop lung problems when he or she lives ...

UNIT 9

155- FILL IN THE BLANKS WITH THE APPROPRIATE QUESTION WORD TO OBTAIN THE GIVEN INFORMATION.

- | | | |
|---------------|------------|----------|
| 1. Who / What | 2. How old | 3. How |
| 4. When / How | 5. How | 6. Why |
| 7. Where | 8. How far | 9. Where |
| 10. Who | | |

156- FILL IN THE BLANKS WITH THE APPROPRIATE QUESTION WORD NEEDED TO OBTAIN THE ANSWER BELOW.

- | | | | |
|--------------|--------------|--------------|-------------|
| 1. How many | 2. How long | 3. How much | 4. What |
| 5. What | 6. How | 7. Where | 8. How many |
| 9. Which | 10. When | 11. How much | 12. What |
| 13. How long | 14. How many | 15. How | |

157- READ THE TEXT ABOUT CHRISTOPHER COLUMBUS.

nos: 3 – 5 – 7 – 8 – 10 – 14

158- CHANGE THE STATEMENTS TO QUESTIONS USING THE QUESTION WORDS: *HOW, HOW MUCH, WHERE, WHO, WHICH, WHEN OR WHY.*

1. Where is the Boutik?
2. Who is the salesman?
3. When will he be available?
4. Which dress does she like?
5. When did she feel better?
6. How much did she pay for the dress?
7. When will she wear her new dress?
8. Where is her concert?

159- MAKE QUESTIONS CORRESPONDING TO THE FOLLOWING ANSWERS USING THE UNDERLINED WORDS AS YOUR GUIDE.

1. When did Alexander Graham Bell invent the telephone?
2. Where did immigrate in 1870?
3. Where did he land before boarding a train to Montreal?
4. What did he found with colleagues?
5. When did Bell become a naturalized U.S. citizen?
6. Who developed hydrofoil boats?
7. What is a hydrofoil?
8. How many times must inventors try to succeed?
9. Where can people see Bell's inventions?
10. Where is the Alexander Graham Bell museum?
11. What does the telephone do?
12. How many phones do many families own?
13. Who talks on their cell phones for hours these days?
14. What might some college students become someday?

160- FILL IN THE BLANKS WITH WHO'S, WHOSE, WHO OR WHOM.

- | | | | | |
|-----------|-----------|----------|----------|-----------|
| 1. Who's | 2. Whom | 3. Whose | 4. who's | 5. Who's |
| 6. whom | 7. Whose | 8. who's | 9. whose | 10. Whose |
| 11. Who's | 12. who | 13. whom | 14. whom | 15. Who's |
| 16. who | 17. who's | 18. who | | |

161- FILL IN THE BLANKS WITH WE'RE, WHERE OR WERE.

- | | | | |
|-----------------|------------------|-----------|-----------|
| 1. where | 2. We're | 3. we're | 4. We're |
| 5. where • were | 6. we're | 7. where | 8. where |
| 9. we're | 10. Were • were | 11. were | 12. where |
| 13. were | 14. where • were | 15. We're | 16. where |
| 17. We're | 18. We're | 19. were | 20. were |

UNIT 10

162- IDENTIFY THE SENTENCES THAT ARE INCORRECTLY PUNCTUATED. FOCUS ON THE USE OF PERIODS, EXCLAMATION AND INTERROGATION MARKS.

2 – 4 – 6 – 8 – 11 – 12 – 13 - 15

163- IN EACH SERIES OF SENTENCES, IDENTIFY THE ONE THAT IS INCORRECTLY PUNCTUATED. FOCUS ON THE USE OF APOSTROPHES, COLONS AND QUOTATION MARKS.

- | | | | | |
|------|------|------|----------|-------|
| 1. A | 2. A | 3. C | 4. B – C | 5. A |
| 6. B | 7. B | 8. C | 9. B | 10. A |

164- IDENTIFY [✓] THE SENTENCES THAT ARE INCORRECTLY PUNCTUATED. FOCUS ON THE USE OF COMMAS.
2 – 3 – 5 – 6 – 8 – 9

165- FOR EACH UNDERLINED WORD IN THE TEXT BELOW, CHOOSE ONE OF THE FOLLOWING EXPLANATIONS THAT COULD JUSTIFY THE USE OF A COMMA.

- | | | | | |
|------|------|------|------|-------|
| 1. C | 2. F | 3. A | 4. C | 5. D |
| 6. A | 7. B | 8. D | 9. C | 10. E |

166- USE COMMAS TO PUNCTUATE THE FOLLOWING SENTENCES CORRECTLY.

- He speaks English, French, German, Spanish, and Italian.
- Ron broke his arm, but he didn't go to the doctor.
- If you don't leave now, you'll miss the plane.
- "If you look where I am pointing, you will see what you were looking for," said ...
- Kevin, don't forget to be here on Monday, January 23.
- My neighbour has a dog, two cats, a budgie, a guinea pig, and a horse.
- I didn't have enough money for a movie, so I went home and watched TV.
- She asked, "If we suffer from multiple personalities, can we vote more than ...
- Paris, France is sometimes called "The City of Lights."
- He isn't old enough to drive, but he wishes he were.
- According to Thomas Edison, "Genius is one per cent inspiration and ...
- The weather today is cool, dry, and windy.
- After a hard day at the office, I like to relax with a large coffee.
- Fernando, my friend of many years, had decided to go and live in Peru.
- The new baby-sitter, the one who lives at two blocks from us, is busy this ...

UNIT 11

167- IN EACH SERIES, HIGHLIGHT THE WORDS THAT MUST BE CAPITALIZED.

- montreal • mount royal park • mc gill college • mr. tremblay, the mayor • president obama
- new york harbor • hudson river • statue of liberty • united states of america
- the twenty-first century • the first world war • mother's day
- first monday of june • north americans • labour day • summer
- prime minister • minister of defense • department of civil engineering
- chemistry • a bachelor of fine arts • master in philosophy (the official degree)
- dr. hasting • st. mary's hospital • cote ste-catherine street • biology 101
- the works of agatha christie • "the mysterious affair at styles"
"the murder of roger ackroyd"

168- FOR EACH UNDERLINED WORD IN THE TEXT BELOW, CHOOSE ONE OF THE FOLLOWING EXPLANATIONS THAT COULD JUSTIFY CAPITALIZATION.

- | | | | | |
|------|------|----------|------|-------|
| 1. C | 2. E | 3. B | 4. C | 5. A |
| 6. D | 7. B | 8. D / B | 9. F | 10. E |

169- CORRECT ALL THE IMPROPERLY CAPITALIZED WORDS.

- my sister suzan and i like dogs, cats, horses and elephants.
- "happy birthday, chantal!", caroline cheered.
- juneau is the capital of alaska, the forty-ninth state of the united states of america.
- young Katniss's role is played by jennifer lawrence in the movie the hunger games.
- By the time he was fourteen, mozart proceeded to italy. the italians were amazed at his genius.
- "what did dad say when you told him you were going to washington, D.C., with Lea?" tim asked.
- for my birthday in june, i would like the book the sun also rises, by ernest hemingway.
- do you know that, in 1917, hemingway became a reporter for the kansas city star and during world war I he served as an ambulance driver for the american red cross?

SELF-EVALUATION TEST UNIT 7

Q. 1 DETERMINE THE EQUIVALENT PRONOUN SUBJECT OF THE UNDERLINED VERBS.

- | | | | | |
|-------|---------|---------|---------|-------------|
| 1. We | 2. It | 3. They | 4. They | 5. He / she |
| 6. It | 7. They | 8. They | 9. He | 10. They |

Q. 2 WRITE THE CORRECT FORM OF THE VERB IN PARENTHESES USING THE PRESENT TENSE: SIMPLE, PROGRESSIVE OR PERFECT.

- | | | |
|---------------------|--------------------|----------------|
| 1. is singing | 2. is | 3. have heard |
| 4. has decreased | 5. say | 6. are looking |
| 7. has just started | 8. are now playing | 9. are |

Q. 3 WRITE THE CORRECT FORM OF THE VERB IN PARENTHESES USING THE SIMPLE PAST OR THE PRESENT PERFECT.

- | | |
|----------------------|-------------------|
| 1. walked | 2. have travelled |
| 3. has never heard | 4. saw |
| 5. have lived | 6. leased |
| 7. has just received | 8. worked |

Q. 4 FILL IN THE BLANKS WITH *FOR* OR *SINCE*.

- | | | | |
|----------|----------|-----------|-----------|
| 1. since | 2. for | 3. for | 4. since |
| 5. for | 6. since | 7. since | 8. for |
| 9. since | 10. for | 11. since | 12. since |

Q. 5 PUT THE VERB IN PARENTHESES INTO THE CORRECT FUTURE TENSE: SIMPLE, PROGRESSIVE OR PERFECT.

- | | |
|--------------------------|-----------------------------|
| 1. will be wearing | 2. will have finished |
| 3. Will you be using | 4. will have closed |
| 5. will be | 6. will call |
| 7. will have spent | 8. will have been |
| 9. will have been flying | 10. will be going / will go |

Q. 6 REWRITE THE FOLLOWING SENTENCES IN THE NEGATIVE FORM.

1. Rice isn't popular in most countries.
2. My mother doesn't use soya flour in her bread.
3. I don't prefer home-baked whole wheat bread.
4. I haven't travelled around the world and I haven't visited China.
5. We aren't going to visit Australia next winter.
6. My grandmother didn't teach me her mother tongue dialect.
7. Tommy's Irish grandfather doesn't speak Gaelic fluently.
8. We might not go to see my family in Russia next year.
9. Our language doesn't show others our family roots.
10. The three F1 winners were not / weren't drinking champagne to celebrate victory.

Q. 7 REWRITE THE FOLLOWING SENTENCES IN THE INTERROGATIVE FORM MAKING YES/NO QUESTIONS.

1. Do they play hockey every day?
2. Did (he) Jim worked on a farm?
3. Is he an archaeologist?
4. Are Susan and Mike studying at the library?
5. Do Kathy and Marion practise their song today?
6. Did their coach make them work really hard?
7. Can we accompany them when they sing?
8. Has he travelled a lot since 2010?
9. Did he and his wife fell very happy?
10. Does she want to keep that job for a while?

Q. 8 CHOOSE THE APPROPRIATE MODAL IN THE FOLLOWING SENTENCES.

- | | | | |
|--------------|--------------|-----------------|-----------|
| 1. might | 2. can | 3. might | 4. should |
| 5. shouldn't | 6. must | 7. must / might | 8. can |
| 9. should | 10. must not | | |

Q. 9 CHOOSE THE APPROPRIATE VERB IN THE FOLLOWING SENTENCES.

- | | |
|----------------------|--------------------------------|
| 1. talk - told - say | 2. Tell - talked - said - talk |
| 3. made - do | 4. did - make |

Q. 10 CHOOSE THE APPROPRIATE PARTICIPLE FORM IN THE FOLLOWING SENTENCES.

- | | | |
|----------------|-----------------|-----------------|
| 1. horrified | 2. embarrassing | 3. interested |
| 4. fascinating | 5. terrifying | 6. shocked |
| 7. amazed | 8. disgusting | 9. disappointed |
| 10. depressing | | |

SELF-EVALUATION TEST UNIT 8 TO 11

Q. 1 IDENTIFY THE SUBJECT (S) AND THE COMPLETE PREDICATE (P) IN EACH OF THE FOLLOWING SENTENCES.

1. An air stream took us too far to the north.
S P
2. From high up in our balloon, the Matterhorn in the Alps was extraordinary.
p S P
3. The crew in the other balloon was floating 10,000 kilometres ahead of us.
S P
4. The members of the ground crew were drinking champagne.

Q. 2 IDENTIFY THE TYPE OF SENTENCE.

1. C 2. B 3. C
4. A 5. B 6. C

Q. 3 IDENTIFY THE NUMBER AND THE TYPE OF CLAUSES IN THE FOLLOWING SENTENCES.

Dependent	Independent	Dependent	Independent
1.	1	2.	2
3.	1	4. 1	1
5.	1	6. 2	1

Q. 4 FILL IN THE BLANKS WITH THE APPROPRIATE RELATIVE PRONOUN: *WHO, WHOM, WHICH, WHERE, WHEN, WHOSE, WHAT.*

1. whom 2. which 3. what 4. where 5. what
6. whom 7. where 8. whose 9. whom 10. what

Q. 5 REWRITE THE FOLLOWING SENTENCES USING THE POSSESSIVE CASE.

1. Henry Ford's Model T was the first popular automobile.
2. Egypt's political independence was granted by Britain in 1922.
3. The world's telescopes have been trying to find a Russian space probe since ...
4. ... the first person to walk on the Moon, the Earth's wondrous satellite.
5. My friend's father was married to Antonine Maillet, winner of the Prix Goncourt ...

Q. 6 REWRITE THE FOLLOWING SENTENCES.

Part 1:

1. Alexander Graham Bell invented the telephone.
2. The French author, Victor Hugo, wrote *Les Misérables* in 1862.
3. The French engineer, Gustave Eiffel, designed the Eiffel Tower for the 1889 World Exhibition.
4. The coastguards had warned the swimmer.
5. Snow covered the mountain.

Part 2:

1. Our planet is being orbited by different artificial satellites.
2. The area has been searched by the archeologists.
3. The criminal was taken directly to jail by the policeman.
4. *A Farewell to Arms* was written by Ernest Hemingway.
5. Picasso's masterpieces are being exhibited by the National Museum of Paris.

Q. 7 INDICATE (✓) WHICH SENTENCES ARE GRAMMATICALLY INCORRECT.
 incorrect : 1 – 3 – 4 – 6 – 7 – 8

Q. 8 USE THE UNDERLINED WORDS AS GUIDE AND MAKE UP INFORMATION QUESTIONS CORRESPONDING TO THE FOLLOWING ANSWERS.

1. Where did I teach English last May?
2. Now, what does Miroki speak? / Now, which language does Miroki speak?
3. How did she find it?
4. What does she sing?
5. When did she sing in Osaka?
6. What thrilled the crowd?
7. What did they think?
8. Where had she been in the 80s?
9. What does she love to do in Japanese?
10. Whom does her sister help?
11. Why had they kept in touch?
12. How long did she sleep on the plane?

Q. 9 FILL IN THE BLANKS WITH *WHO'S*, *WHOSE*, *WHO* OR *WHOM*.

- | | | | | |
|----------|----------|----------|--------|-----------|
| 1. Who's | 2. Whose | 3. whom | 4. who | 5. whom |
| 6. who | 7. whom | 8. who's | 9. who | 10. Whose |

Q. 10 IN EACH SERIES, IDENTIFY THE SENTENCE THAT IS CORRECTLY PUNCTUATED. FOCUS ON THE USE OF APOSTROPHES, COLONS, COMMAS AND QUOTATION MARKS.

- | | | | | | |
|------|------|------|------|------|------|
| 1. B | 2. C | 3. B | 4. C | 5. A | 6. A |
|------|------|------|------|------|------|

Q.11 USE COMMAS TO PUNCTUATE THE FOLLOWING SENTENCES CORRECTLY.

1. I worked 10 hours a day. Consequently, I earned enough money to travel ...
2. The captain of the team, who is Brian Gionta, plans on retiring at the end of the season.
3. Though Brian is captain of the team, he can still be exchanged.
4. The referee asked, "Who is the captain of the team?"
5. I want to see a movie, but Helena wants to stay home.
6. We could have ham and eggs, coffee, and pancakes with maple ...

Q. 12 CORRECT ALL THE MISTAKES IN CAPITALIZATION (WORDS THAT SHOULD BE CAPITALIZED AND THOSE THAT SHOULD NOT).

1. My sister decided to take courses in Journalism and Dramatics.
2. My aunt Sally goes south each winter in January to visit her sister.
3. After confederation day i'll be in University classes learning english.
4. Dr. McClean, head of the modern languages department, retired last semester.
5. She likes simon and garfunkel's songs from the 1970s.
6. Has prime minister harper ever sung "hey, jude" by the beatles?

