

ESL Collection

Easy Essential Exercises

Answer Key



DETERMINERS

NOUNS

PREPOSITIONS

SENTENCE STRUCTURE

QUESTION WORDS

VERBS

EASY
ESSENTIAL
EXERCISES
ANSWER KEY



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1 A) USE a OR an

- | | | | |
|--------|-------|--------|-------|
| 1. a | 2. an | 3. an | 4. a |
| 5. a | 6. an | 7. a | 8. an |
| 9. an | 10. a | 11. an | 12. a |
| 13. an | 14. a | 15. an | 16. a |

1 B) USE a / an / the

- | | | | |
|--------|---------|----------|-------|
| 1. The | 2. an | 3. the | 4. an |
| 5. an | 6. a | 7. a the | 8. a |
| 9. The | 10. the | | |

1 C) USE a / an / the

- | | | | |
|-------|----------|-------|----------|
| 1. a | 2. a the | 3. an | 4. The a |
| 5. an | 6. a | 7. a | 8. the |
| 9. an | 10. the | | |

2. COMPLETE THE SENTENCE WITH THE APPROPRIATE WORDS IN PARENTHESES

- | | | | |
|------------------|---------------|----------------|---------------|
| 1. a- a car | b- The car | 2. a- a garden | b- the garden |
| 3. a- the orange | b- an orange | 4. a- a girl | b- the girl |
| 5. a- the guitar | b- a guitar | 6. a- The cat | b- a cat |
| 7. a- a letter | b- The letter | 8. a- the book | b- a book |

3. USE a / an / the

- | | | | | | |
|-----------|--------|-----------|--------|------------|------------|
| 1. a- a | b- the | 2. a- an | b- The | 3. a- a | b- The |
| 4. a- the | b- a | 5. a- a | b- the | 6. a- an a | b- The the |
| 7. a- a | b- The | 8. a- The | b- a | 9. a- a | b- the |
| 10. a- a | b- The | | | | |

4. USE a / an / the OR LEAVE A BLANK SPACE

- | | | | |
|------------------|---------------|-------------------|---------------|
| 1. a | 2. the | 3. ---- | 4. ---- |
| 5. an | 6. the | 7. the | 8. ---- |
| 9. The a | 10. a | 11. ---- ---- | 12. ---- |
| 13. The an | | 14. ---- ---- | 15. an |
| 16. The ---- the | 17. ---- ---- | 18. The the | |
| the ---- the | | | |
| 19. The a | 20. the ---- | 21. ---- ---- the | 22. ---- ---- |
| 23. an | 24. ---- | 25. a | |

5. FILL IN WITH this / that / these / those

- | | | | | | |
|-----------|-------|----------|-------|---------|-------|
| 1. These | That | 2. This | Those | 3. This | That |
| 4. These | That | 5. These | Those | 6. This | Those |
| 7. This | That | 8. These | That | 9. This | Those |
| 10. These | Those | | | | |

6. COMPLETE THE SENTENCES WITH THE APPROPRIATE WORDS IN PARENTHESES

- | | |
|-------------------|------------------------|
| 1. This that | 2. These that |
| 3. this That | 4. those these These |
| 5. that This | 6. Those |
| 7. this that that | 8. This that That that |

7. USE **some** OR **any**

- | | | | |
|--------------|----------|--------------|-------------|
| 1. any | 2. some | 3. some | 4. any |
| 5. some some | 6. any | 7. some | 8. some any |
| 9. any | 10. some | 11. any some | 12. some |

8. COMPLETE THE SENTENCES WITH THE APPROPRIATE WORDS IN PARENTHESES

- | | |
|-------------------|-----------------|
| 1. a lot of | 2. Most |
| 3. many one | 4. both neither |
| 5. Many Some | 6. Few |
| 7. several plenty | 8. every enough |
| 9. several more | 10. either |

9 A) PUT THE FOLLOWING NOUNS IN THE PLURAL FORM

- | | | | |
|---------|----------|-------------|----------|
| a- mice | b- teeth | c- children | d- dice |
| e- feet | f- lice | g- geese | h- women |
| i- oxen | j- men | | |

PUT THESE PLURAL NOUNS IN THE SENTENCES BELOW

- | | |
|------------------------|--------------------|
| 1. men women | 2. dice |
| 3. lice | 4. Mice geese oxen |
| 5. children teeth feet | |

9 B) FILL IN THE BLANKS WITH THE FOLLOWING WORDS ...

- | | | | |
|---------|----------|----------|------------|
| 1. eyes | 2. hands | 3. teeth | 4. fingers |
| 5. hair | 6. feet | 7. knees | 8. ears |
| 9. legs | 10. arms | | |

10. CHANGE **a** AND **an** FOR THE WORD **two** AND MAKE THE NECESSARY CHANGES

1. For the recipe, I need two eggs, two potatoes and two tomatoes.
2. Mary is buying two loaves of bread and two kilos of butter.
3. Can you buy me two boxes of cereals?
4. On the table, I see two spoons, two knives and two forks.
5. Sharon is drinking two glasses of water.
6. Peter needs two pairs of shoes.
7. My mother will buy my sister two blouses.
8. Yesterday, I lost two socks.
9. It's raining! Please give us two umbrellas.
10. My father has two hats in his closet.

11 A) PUT THE WORDS IN PARENTHESES IN THE PLURAL FORM

- | | | | | | | |
|-----------|------------|------------|------------|------|----------|-------|
| 1. Smiths | neighbours | 2. pianos | 3. watches | sons | 4. boys | girls |
| 5. bases | | 6. kimonos | 7. wives | | 8. shoes | |
| 9. buses | | 10. boxes | candies | | | |

11 B) PUT THE WORDS IN PARENTHESES IN THE PLURAL FORM

- | | | | | |
|-------------|-----------------|----------|-----------|-------|
| 1. photos | 2. kisses | 3. taxes | 4. cats | lives |
| 5. analyses | 6. thieves | 7. d's | 8. bushes | |
| 9. buzzes | 10. emergencies | | | |

12. USE THE CORRECT FORM OF THE POSSESSIVE CASE

1. The colour of my car.
2. My parents' names are John and Elizabeth.
3. The windows of the church are broken.
4. The tiger's eyes are green.
5. My father's birthday is March 4.
6. What is the number of your house?
7. James' cup of coffee is empty.
8. My sons' favourite actor is Tom Hanks.
9. The end of the holiday is in March.
10. Sean Connery's movies are always thrilling.

13. USE THE CORRECT FORM OF THE POSSESSIVE CASE

1. Mary's hat is very nice.
2. The roof of the garage is black.
3. At 2 o'clock we will watch Chicago's baseball team.
4. I hope that tomorrow's exam won't be too hard.
5. The door of the house is wide open.
6. The children's beds are new.
7. These men's cars are not for sale.
8. Mélanie's brothers are my friends.
9. My uncle's wife is my aunt.
10. The windows of the building are broken.

14 A) HOW DO WE SAY ...?

- | | |
|--------------------------|-------------------------|
| 1. My brother's guitar | 2. his sister's room |
| 3. Peter's pencils | 4. today's exam |
| 5. his cat's head | 6. our daughter's marks |
| 7. my husband's trousers | 8. Lise's books |
| 9. yesterday's weather. | 10. the film's actors |

14 B) HOW DO WE SAY ...?

- | | |
|---------------------------------|------------------------|
| 1. the exercises of the chapter | 2. the dog's tail |
| 3. the students' books | 4. your uncle's house |
| 5. the girl's friend | 6. My mother's sisters |
| 7. her son's bicycle | 8. Montreal's Casino |
| 9. Doris' school | 10. the boys' toys |

15. FILL IN THE BLANKS

1.		secretaries	secretary's	secretaries'
2.	man		Man's	Men's
3.		the mice	the mouse's	the mice's
4.	boy		boy's	boys'
5.		his children	his child's	his children's
6.		the geese	the goose's	the geese's
7.	X		X	the Jacksons'
8.		the bosses	the boss'	the bosses'
9.		X	Gilles'	X
10.		the women	the woman's	the women's
11.	my sister	my sisters	my sister's	
12.	Nancy	X		X
13.	witch		witch's	witches'
14.		X	Sherlock Holmes'	X
15.	X		X	my parents'

16. PUT THE FOLLOWING WORDS OR GROUP OF WORDS IN THE PLURAL FORM

- | | |
|------------------------|-----------------------|
| a- 48-cent stamps | b- hold-ups |
| c- mothers-in-law | d- kangaroos |
| e- 15-minute breaks | f- in twos and threes |
| g- kimonos | h- oil-filters |
| i- eight-cylinder cars | j- bus drivers |

PUT THESE PLURAL NOUNS IN THE SENTENCES BELOW

- | | | | |
|---------------------|-------------------------|-----------------------|-------------------|
| 1. kangaroos | 2. bus drivers | 3. kimonos | 4. oil-filters |
| 5. 48-cent stamps | 6. hold-ups | 7. in twos and threes | 8. mothers-in-law |
| 9. 15-minute breaks | 10. eight-cylinder cars | | |

17 A) FILL IN THE BLANKS WITH ONE OF THE FOLLOWING PREPOSITIONS OF TIME

- | | | | |
|--------|--------|--------|--------|
| 1. at | 2. on | 3. in | 4. in |
| 5. in | 6. in | 7. at | 8. in |
| 9. in | 10. in | 11. at | 12. on |
| 13. in | 14. on | 15. on | 16. in |
| 17. at | 18. in | 19. on | 20. on |

17 B) FILL IN THE BLANKS WITH ONE OF THE FOLLOWING PREPOSITIONS OF TIME

- | | | | |
|--------|--------|--------|--------|
| 1. in | 2. on | 3. in | 4. in |
| 5. at | 6. at | 7. at | 8. on |
| 9. in | 10. on | 11. at | 12. in |
| 13. in | 14. on | 15. In | |

18 A) FILL IN THE BLANKS WITH ONE OF THE FOLLOWING PREPOSITIONS OF TIME

- | | | | |
|--------------------|--------------|--------|------------|
| 1. at | 2. before | 3. in | 4. at / by |
| 5. before-after-on | 6. from | 7. In | 8. in |
| 9. at | 10. in at on | 11. at | 12. at in |
| 13. By | 14. on | 15. at | |

18 B) FILL IN THE BLANKS WITH ONE OF THE FOLLOWING PREPOSITIONS OF PLACE
from in on at to

19 A) FILL IN THE BLANKS WITH ONE OF THE FOLLOWING PREPOSITIONS OF PLACE

- | | | | |
|---------|---------------|--------|--------|
| 1. to | 2. at | 3. in | 4. at |
| 5. to | 6. at | 7. in | 8. to |
| 9. from | 10. in – into | 11. on | 12. at |

19 B) FILL IN THE BLANKS WITH ONE OF THE FOLLOWING PREPOSITIONS OF PLACE

- | | | | |
|---------|-------------|------------|----------|
| 1. far | 2. near | 3. from to | 4. in |
| 5. at | 6. far from | 7. by | 8. from |
| 9. into | 10. to | 11. on | 12. from |

20. FILL IN THE BLANKS WITH ONE OF THE FOLLOWING PREPOSITIONS OF PLACE

- | | | | |
|-------------------------------|----------------------|----------------------|------------|
| 1. under | 2. above | 3. in (inside) | 4. up down |
| 5. in (inside) | 6. over | 7. in (inside) | 8. under |
| 9. in (inside) out (outside) | | 10. above | |
| 11. over | 12. over | 13. under | 14. under |
| 15. under | 16. in | 17. down | 18. under |
| 19. in (inside) out (outside) | | 20. out of (outside) | 21. in |
| 22. in (inside) | 23. out of (outside) | 24. above | 25. under |

21. FILL IN THE BLANKS WITH ONE OF THE FOLLOWING PREPOSITIONS OF PLACE

- | | | | |
|--------------|---------------|--------|--------------|
| 1. at | 2. on | 3. in | 4. from |
| 5. to | 6. into | 7. at | 8. from |
| 9. at | 10. near (by) | 11. to | 12. to |
| 13. from to | 14. in | 15. on | 16. on |
| 17. at | 18. from | 19. on | 20. far from |
| 21. into | 22. from | 23. in | 24. into |
| 25. far from | | | |

22. COMPLETE EACH SENTENCE WITH ONE OF THE FOLLOWING WORDS

- | | | | | |
|-----------|------------|---------|------------|-------------|
| 1. around | 2. of | 3. like | 4. except | 5. through |
| 6. around | 7. without | 8. for | 9. through | 10. against |

23 A) FILL IN THE BLANKS WITH ONE OF THE FOLLOWING PREPOSITIONS OF TIME

- | | | | |
|----------|----------|-----------|------------|
| 1. until | 2. for | 3. since | 4. during |
| 5. until | 6. about | 7. During | 8. on time |

23 B) FILL IN THE BLANKS WITH THE APPROPRIATE PREPOSITION OF POSITION

- | | | | |
|---------------------|-----------|----------------|-------------------|
| 1. out of (outside) | 2. among | 3. towards | 4. across through |
| 5. above | 6. behind | 7. In front of | |

24 A) FILL IN THE BLANKS WITH THE APPROPRIATE PREPOSITION

- | | | | |
|------------|-----------|------------|-------|
| 1. with | 2. except | 3. against | 4. of |
| 5. without | 6. like | 7. through | |

24 B) COMPLETE THE SENTENCES IN YOUR OWN WORDS: Answers will vary.

25. PUT THE WORDS IN ORDER AND MAKE COMPLETE SENTENCES

- | | | |
|--------------------------------|-----------------------------------|---------------------------------|
| 1. John studies English. | 2. I need a book. | 3. We were in class yesterday. |
| 4. Helen wears a white blouse. | 5. They walk to school. | 6. The pencils are on the desk. |
| 7. The old man was sick. | 8. The child played with the cat. | |
| 9. Peter speaks English well. | 10. My brother has big feet. | |

26. PUT THE WORDS IN ORDER AND MAKE COMPLETE SENTENCES

1. Ricardo teaches Spanish in Mexico.
2. The boys are playing volleyball on the beach.
3. Mrs Smith doesn't like to watch TV in her room.
4. They have lunch at the cafeteria at 2 o'clock.
5. We don't to Montréal by bus.
6. Guillaume studies English with Mrs Wilson.
7. Do Lise and Antoine play tennis every afternoon?
8. My brother works very hard.
9. Are Elizabeth and Mary coming with us?
10. My father reads the newspaper everyday.

27. PUT THE WORDS IN ORDER AND MAKE COMPLETE SENTENCES

- | | |
|--------------------------------------|-----------------------------------|
| 1. My father has two red cars. | 2. Paul wants a blue coat. |
| 3. There are four old men here. | 4. These aren't good movies. |
| 5. I bought two new pairs of shoes. | 6. Does Karen like black cats? |
| 7. That house has large windows. | 8. Mark always wears brown pants. |
| 9. Are these white shirts expensive? | 10. The tall woman is my aunt. |

28. PUT THE WORDS IN ORDER AND MAKE COMPLETE SENTENCES

1. Yesterday, I went to visit my grandfather at the hospital.
2. The dishes and the glasses are on the table.
3. Montreal and Toronto are two big cities.
4. Bruny Surin is now one of the fastest men in Canada.
5. The man bought a new car.
6. Does Phillip smoke many cigarettes?
7. Is Julia Roberts a good actress?
8. That car doesn't belong to my cousin.
9. Do Victor and Phil watch TV every night?
10. My dog runs faster than yours.

29. PUT THE WORDS IN ORDER AND MAKE COMPLETE SENTENCES

- | | |
|-------------------------------------|-------------------------------------|
| 1. Chantal and her are not sisters. | 2. Do you have a dog? |
| 3. The window was not open. | 4. Does she have two sisters? |
| 5. The lesson isn't easy. | 6. I didn't have my pencil. |
| 7. Is the exam difficult? | 8. Louise doesn't have a cat. |
| 9. Are they busy today? | 10. You weren't in class yesterday. |

30. PUT THE WORDS IN ORDER AND MAKE COMPLETE SENTENCES

- | | |
|--|--|
| 1. You must read the last chapter. | 2. My mother bought three new blue dresses. |
| 3. Henry is selling his old green car. | 4. Paul's father is building a big new Canadian house. |
| 5. This author has just sold his first two books. | 6. Shelly likes to wear her three old yellow sweaters. |
| 7. Tommy washed these four big European cars. | |
| 8. Kathleen bought ten small antique Chinese plates. | |

31. WRITE THE COMPARATIVE AND THE SUPERLATIVE FORMS...

1.		younger	the youngest
2.		faster	the fastest
3.		more intelligent	the most intelligent
4.		sadder	the saddest
5.		stronger	the strongest
6.		better	the best
7.		more expensive	the most expensive
8.		larger	the largest
9.		happier	the happiest
10.		worse	the worst
11.		less	the least
12.		wider	the widest
13.		more difficult	the most difficult
14.		farther	the farthest
15.		bigger	the biggest

32 A) FILL IN THE BLANKS WITH ONE OF THE FOLLOWING WORDS

- | | |
|-----------------|-----------|
| 1. worst | 2. less |
| 3. best | 4. worse |
| 5. better/worse | 6. least |
| 7. less | 8. less |
| 9. better/worse | 10. least |

32 B) FILL IN THE BLANKS WITH ONE OF THE FOLLOWING WORDS

- | | |
|------------------------|--------------------------|
| 1. the most exciting | 2. the worst |
| 3. as tasty as | 4. more humid than |
| 5. as hot as | 6. best |
| 7. the most mature | 8. more experienced than |
| 9. the most determined | 10. as healthy as |

33 A) WHICH SENTENCES HAVE THE SAME MEANING

- | | |
|-----------------|---------------------|
| sentences 1 - 4 | sentences 3 - 8 - 9 |
| sentences 2 - 6 | sentences 5 - 7 |

33 B) USE THE COMPARATIVE OR THE SUPERLATIVE

- | | |
|------------------------|---------------------------|
| 1. the nicest | 2. most important |
| 3. farthest | 4. easier |
| 5. more interesting | 6. older |
| 7. the oldest (eldest) | 8. colder more humid |
| 9. the most sensitive | 10. more experienced |

34. COMPLETE EACH SENTENCE WITH THE COMPARATIVE FORM ...

- | | | |
|------------------------|-------------------|--------------------------|
| 1. larger than | 2. colder than | 3. longer than |
| 4. easier than | 5. slower than | 6. more comfortable than |
| 7. more expensive than | 8. bigger than | 9. stronger than |
| 10. riskier than | 11. better than | 12. more difficult than |
| 13. narrower than | 14. brighter than | 15. higher than |

35. COMPLETE THE SENTENCES WITH THE SUPERLATIVE

- | | |
|-------------------------------|----------------------------|
| 1. the happiest day | 2. the best hockey player |
| 3. the worst restaurant | 4. the farthest |
| 5. the oldest building | 6. the best band |
| 7. the most interesting place | 8. the least valuable card |
| 9. the best story teller | 10. the fastest reader |

36 A) REPLACE THE WORDS WITH THE APPROPRIATE POSSESSIVE ADJECTIVE

- | | | | |
|----------|----------|--------|--------|
| 1. her | 2. His | 3. Its | 4. Her |
| 5. their | 6. Our | 7. his | 8. its |
| 9. Its | 10. Your | | |

36 B) USE THE APPROPRIATE POSSESSIVE ADJECTIVE

My my His His His her her Their your your

37 A) COMPLETE THE SENTENCES BY ADDING THE APPROPRIATE SUBJECT PRONOUNS

- | | | | |
|---------|--------|----------|--------|
| 1. She | 2. We | 3. He | 4. I |
| 5. They | 6. it | 7. You | 8. She |
| 9. It | 10. It | 11. they | 12. he |

37 B) COMPLETE THE SENTENCES BY ADDING THE APPROPRIATE SUBJECT PRONOUNS

- | | | | |
|---------|---------|-------|----------|
| 1. it | 2. they | 3. I | 4. it |
| 5. they | 6. It | 7. he | 8. you |
| 9. She | 10. it | 11. I | 12. They |

38 A) FILL IN THE BLANKS CHOOSING THE APPROPRIATE WORD IN PARENTHESES

- | | | | |
|-----------------------------|-------------------------|---------------------|-----------------|
| 1. his hers | 2. He her | 3. I my yours | 4. your mine |
| 5. me your mine | 6. My I our us | 7. They their | 8. she him |
| 9. We them they us | | 10. It its | |

38 B) REPLACE THE UNDERLINED WORDS WITH THE APPROPRIATE PRONOUN

- | | |
|--------------------------------------|------------------------------------|
| 1. They enjoy it very much. | 2. He listens to it every day. |
| 3. Does he read it every morning? | 4. We are studying them right now. |
| 5. He has been tailing it for 10 km. | |

39. FILL IN THE BLANKS IN THE FOLLOWING TWO TEXTS

TEXTE # 1 him me her us it you them me

TEXTE # 2 you me us them her it him me

40. FILL IN THE BLANKS WITH THE APPROPRIATE POSSESSIVE PRONOUNS ...

- | | | | | | |
|-------------|---------|------------|------|------|--------|
| 1. He | himself | His | him | | |
| 2. She | herself | Her | her | hers | |
| 3. They | their | themselves | They | They | theirs |
| 4. our | We | ourselves | Our | they | We |
| 5. yourself | you | you | your | | |

41. FILL IN THE BLANKS WITH THE APPROPRIATE POSSESSIVE ...

- | | | | | | | |
|-----------|------------|-----|--------|-----|---------|-----|
| 1. myself | I | my | me | I | mine | |
| 2. it | its | it | itself | | | |
| 3. you | yourselves | you | your | You | your | |
| 4. She | she | Her | she | it | herself | |
| 5. He | He | he | it | his | he | his |
| 6. yours | mine | my | | | | |

42. PUT THE FOLLOWING SENTENCES INTO THE INTERROGATIVE FORM

1. Does the nurse watch the child?
2. Do Mr. and Mrs. Béliveau live next door?
3. Are you nervous before an exam?
4. Do you want to learn German?
5. Does your father do the ironing once a while?
6. Do Liz and I have the same grades?
7. Does the cat eat all its meal?
8. Do you like to play the piano?
9. Are the birds singing in the trees?
10. Does Lisa try to go to sleep early?
11. Do you and she want to go to the cinema?
12. Is today Friday?
13. Do this car and this truck belong to my husband?
14. Do you do your homework?
15. Are there many people in this restaurant?

43. PUT THE FOLLOWING SENTENCES INTO THE NEGATIVE FORM

1. Patricia doesn't play the cello very often.
2. They don't speak English very well.
3. The teacher isn't now giving the exams.
4. My brother doesn't skate very fast.
5. I don't have three sisters.
6. I am not 15 years old.
7. We don't have supper at 6 o'clock every day.
8. Kathleen doesn't go to school by bus.
9. My brother isn't always hungry.
10. Christian doesn't try to arrive on time.
11. The students don't write many exercises.
12. Michelle and Sylvia aren't sisters.
13. You don't do the dishes every night.
14. My dog doesn't like to run.
15. Mylène and her mother don't often go shopping.

44. PUT THE SENTENCES INTO THE NEGATIVE AND INTO THE INTERROGATIVE FORMS

1. **NEGATIVE:** You don't have a bad cold.
INTERROGATIVE: Do you have a bad cold?
2. **NEGATIVE:** The problem isn't difficult.
INTERROGATIVE: Is the problem difficult?
3. **NEGATIVE:** She can't (cannot) come with us.
INTERROGATIVE: Can she come with us?
4. **NEGATIVE:** Alex doesn't go to school by bus.
INTERROGATIVE: Does Alex go to school by bus?
5. **NEGATIVE:** They don't like to play soccer.
INTERROGATIVE: Do they like to play soccer?
6. **NEGATIVE:** The plane isn't landing now.
INTERROGATIVE: Is the plane landing now?

45. PUT THE SENTENCES INTO THE NEGATIVE AND INTO THE INTERROGATIVE FORMS

1. **NEGATIVE:** It won't (will not) be cold tomorrow.
INTERROGATIVE : Will it be cold tomorrow?
2. **NEGATIVE:** Louise didn't call me last night.
INTERROGATIVE: Did Louise call me last night?
3. **NEGATIVE:** Brian wouldn't (would not) like to meet you.
INTERROGATIVE: Would Brian like to meet you?
4. **NEGATIVE:** Stephan and Chantal didn't dance all night.
INTERROGATIVE: Did Stephan and Chantal dance all night?
5. **NEGATIVE:** You shouldn't (should not) study more.
INTERROGATIVE: Should you study more?
6. **NEGATIVE:** Next year, Patricia won't (will not) go to university.
INTERROGATIVE: Next year, will Patricia go to university?
7. **NEGATIVE:** The carpenter didn't make that wooden table.
INTERROGATIVE: Did the carpenter make that wooden table?

46. FILL IN THE BLANKS WITH THE APPROPRIATE WORDS

1. Do do
2. is is
3. Does does is
4. Are are am
5. Does does does
6. Is is
7. Do is
8. Is is is
9. is is are
10. Do do am

47. PUT THE FOLLOWING SENTENCES INTO THE PASSIVE VOICE

1. The telephone was invented by Alexander Bell.
2. The first goal of the final game was scored by Crosby.
3. This house was built by my father in 1964.
4. Every month the garage is cleaned by Jim.
5. A big fortune was left to Mary by her parents.
6. A bike will be given to Jules by them for his birthday.
7. *Jurassic Park* was produced by Steven Spielberg.
8. Snowmobiles are built by Bombardier.
9. The novel *Misery* was written by Stephen King.
10. The New York Rangers were beaten 2 to 1 by the Montréal Canadians.

48. ANSWER THE QUESTIONS USING THE PASSIVE VOICE

- | | |
|---------------|------------------|
| 1. was built | 2. are unlocked |
| 3. was found | 4. was won |
| 5. were given | 6. was made |
| 7. was fixed | 8. was finished |
| 9. were paid | 10. were invited |

49 A) ANSWER THE QUESTIONS USING THE PASSIVE VOICE

- | | |
|-----------------|---------------|
| 1. was written | 2. was broken |
| 3. were cleaned | 4. were told |
| 5. was scored | |

49 B) PUT THE FOLLOWING SENTENCES INTO THE PASSIVE VOICE

1. A terrific CD was given to me by my parents.
2. The Nobel Prize was offered to him by them.
3. The date of the exam was changed by the principal.

50. CHOOSE THE RELATIVE PRONOUN THAT THE BEST COMPLETES ...

- | | | | |
|-----------|----------|-----------|-----------|
| 1. which | 2. who | 3. what | 4. that |
| 5. which | 6. whose | 7. that | 8. whom |
| 9. that | 10. whom | 11. which | 12. whom |
| 13. whose | 14. that | 15. whom | 16. which |
| 17. which | 18. what | 19. that | 20. who |

51. FILL IN THE BLANKS WITH ONE OF THE FOLLOWING PRONOUNS ...

- | | | | |
|-----------|-----------|-----------|-----------|
| 1. which | 2. who | 3. what | 4. which |
| 5. whom | 6. whose | 7. whose | 8. what |
| 9. which | 10. what | 11. which | 12. who |
| 13. whose | 14. which | 15. whom | 16. whose |
| 17. which | 18. who | 19. which | 20. whose |

52. PUT THE WORDS IN ORDER AND MAKE COMPLETE SENTENCES

- | | |
|--|---|
| 1. He rarely arrives on time. | 2. Jill and Peter were both born in Sherbrooke. |
| 3. This car runs quite smoothly on dirt roads. | 4. He is probably sick. |
| 5. It's actually very dangerous. | 6. Jean-Pierre always goes fishing in May. |
| 7. I have already seen <i>Apollo 13</i> three times. | |

53. PUT THE WORDS IN ORDER AND MAKE COMPLETE SENTENCES

- | | |
|---|---|
| 1. The water seems warm enough for this time of the year. | |
| 2. Ann usually takes no cream in her coffee. | 3. We waited and waited but he never showed up. |
| 4. The students enjoyed that activity very much. | 5. Teenagers shouldn't go to bed so late. |
| 6. Have you been to the movies lately? | 7. Pat walks to school every day. |

54. PUT THE WORDS IN ORDER AND MAKE COMPLETE SENTENCES

1. Mélissa reads about twenty books a year.
2. John used to write a letter to his parents every week.
3. There is a large Italian community in Montréal.
4. The manager is out of town for a few days.
5. Mark doesn't speak English very well.
6. Don't look for me on Friday.
7. We always have to wait for that bus.

55. FILL IN THE BLANKS WITH ONE OF THE FOLLOWING WORDS ...

- | | | | |
|---------|-----------|------------|---------|
| 1. too | 2. enough | very | |
| 3. very | too | 4. too | enough. |
| 5. very | too | 6. enough? | |
| 7. too | 8. very | enough. | |
| 9. Too | 10. too | too | |

56. PUT THE WORDS IN PARENTHESES IN THE CORRECT POSITION

1. Mr. Smith rarely has time to play golf in July.
2. The twins play tennis twice a week on the campus.
3. Have you ever seen the Rocky Mountains in Alberta?
4. Mike often watches the cartoons on channel 2.
5. I'd like just a little sugar in my coffee please.
6. My team almost won the championship last summer.
7. The traffic is generally heavy on Mercier Bridge... .
8. It will probably rain tomorrow.
9. I might choose this model but I'm not quite sure.
10. You've already finished it. Or You've finished it already.

57. COMPLETE THE SENTENCES WITH THE APPROPRIATE QUESTION WORDS

- | | | | |
|----------|-----------|----------|-----------|
| 1. When | 2. Where | 3. What | 4. How |
| 5. How | Why | 6. Who | 7. What |
| 9. What | 10. Where | 11. What | 12. Who |
| 13. What | How | 14. How | 15. Who |
| 17. How | 18. Why | 19. Who | 20. Where |

58. CHOOSE TWO APPROPRIATE ANSWERS FOR EACH QUESTION WORDS

- | | | | |
|---------------------|----------------|------------------|-------------------|
| 1. 3 years ago | Yesterday | 2. At home | Montréal |
| 3. My cousin | Paul | 4. To see you | Because he's late |
| 5. By plane | Very good | 6. A pencil | A letter |
| 7. Five | 2 kilos | 8. 3 hours a day | Twice a week |
| 9. A 10-minute walk | 3 km from here | 10. \$5 | A little bit. |

59. COMPLETE THE SENTENCES WITH THE APPROPRIATE QUESTION WORDS

- | | | | |
|-------------|-------------|---------------|--------------|
| 1. What | 2. How | 3. How much | 4. Where |
| 5. How many | 6. When | 7. Who | 8. Why |
| 9. What | 10. How far | 11. How often | 12. How many |
| 13. When | 14. Why | 15. How much | |

60. MAKE UP INFORMATION QUESTIONS ...

- | | |
|--|---|
| 1. Where did Jacqueline go? | 2. Who went to California? |
| 3. Who likes to play soccer? | 4. What does Pascal like? |
| 5. When does Jonathan play the guitar? | 6. What is in Ontario? |
| 7. What is Ottawa? | 8. What will arrive in an hour? |
| 9. When will the train arrive? | 10. What did Patrick Roy stop last night? |

61. MAKE UP INFORMATION QUESTIONS ...

- | | |
|------------------------------------|------------------------------------|
| 1. Who is drinking orange juice? | 2. What are Phil and James eating? |
| 3. What costs \$20,000? | 4. How much does this car cost? |
| 5. What is drinking milk? | 6. What is the cat drinking? |
| 7. Who was looking for her friend? | 8. Whom were you looking for? |
| 9. Who is glad to see you? | 10. Whom are we glad to see? |

62. MAKE UP AS MANY INFORMATION QUESTIONS AS YOU CAN ...

- | | |
|---|---|
| 1. Who takes the bus to go to school?
What does Jack take to go to school?
Why does Jack take the bus? | 3. When did Evelyn swallow two pills?
Who swallowed two pills?
What did Evelyn swallow?
What did Evelyn do?
Why did Evelyn swallow two pills? |
| 2. Who went to Paris last year?
Where did my (your) parents go last year?
When did my (your) parents go to Paris? | 4. Who is 20 years old?
How old is your brother? |

63. MAKE UP AS MANY INFORMATION QUESTIONS AS YOU CAN ...

1. Who drinks two cups of coffee every morning?
How many cups of coffee does Shirley drink?
When does Shirley drink two cups of coffee?
What does Shirley drink every morning?
What does Shirley do every morning?
2. Who forgot her camera?
What did Kim forget?
Why did Kim have to go back home?
What did Kim have to get?
3. Who left Spain in August 1492?
When did Columbus leave Spain?
What did Columbus discover on October 12th?
When did Columbus discover America?

64. DECIDE WHETHER IT TELLS *WHERE*, *WHEN* OR *WHY* ...

- | | | | |
|-----------|-----------|-----------|-----------|
| 1. Why | 2. Where | 3. Where | 4. Where |
| 5. When | 6. Where | 7. Why | 8. When |
| 9. Where | 10. When | 11. Why | 12. When |
| 13. Why | 14. When | 15. Why | 16. Where |
| 17. Where | 18. When | 19. Where | 20. When |
| 21. Why | 22. Where | 23. When | 24. When |
| 25. Where | | | |

65. COMPLETE THE SENTENCES WITH THE APPROPRIATE PREPOSITIONS

- | | | | |
|----------|----------|--------|--------|
| 1. after | 2. up | 3. off | 4. for |
| 5. off | 6. down | 7. off | 8. at |
| 9. away | 10. over | 11. up | 12. up |

66. COMPLETE THE SENTENCES WITH THE APPROPRIATE PREPOSITIONS

- | | | | |
|---------|---------|---------|-------|
| 1. in | 2. up | 3. back | 4. up |
| 5. over | 6. down | 7. down | 8. up |
| 9. into | 10. at | | |

67. COMPLETE THE SENTENCES WITH ONE OF THE FOLLOWING EXPRESSIONS

- | | |
|------------------|-------------------|
| 1. get along | 2. get up |
| 3. get back | 4. get away |
| 5. get away with | 6. get over |
| 7. get through | 8. get off |
| 9. get along | 10. get off |

68. COMPLETE THE SENTENCES WITH ONE OF THE FOLLOWING VERBS

- | | | | |
|---------|----------|---------|-----------|
| 1. look | 2. get | 3. make | 4. insist |
| 5. Put | 6. care | 7. talk | 8. take |
| 9. fill | 10. call | | |

69. COMPLETE THE SENTENCES WITH ONE OF THE FOLLOWING VERBS OR PREPOSITIONS

- | | | |
|--------------------|--------------------|--------|
| 1. agree with | 2. looking forward | |
| 3. giving up | 4. depends on | |
| 5. give back | 6. turn down | put up |
| 7. get away | 8. coming up | |
| 9. laughing at | 10. ask for | |

70. COMPLETE THE SENTENCES WITH THE APPROPRIATE PREPOSITIONS

- | | | | |
|---------|-----------|---------------|---------|
| 1. at | 2. after | 3. forward to | 4. into |
| 5. down | 6. up to | 7. for | 8. up |
| 9. at | 10. after | | |

71. MATCH THE SENTENCES BEGINNINGS WITH THE APPROPRIATE ENDINGS

- | | | |
|-------|------|------|
| 1. d | 2. i | 3. g |
| 4. a | 5. j | 6. c |
| 7. f | 8. h | 9. e |
| 10. b | | |

72. COMPLETE THE SENTENCES AS SHOWN IN THE EXAMPLES

- | | | |
|------------------|------------------|-------------------------|
| 1. turned it off | 2. put it on | 3. called her up |
| 4. gave it up | 5. took it off | 6. filled it up |
| 7. called it off | 8. turned it on | 9. gave it back |
| 10. filled it in | 11. gave it away | 12. never let them down |
| 13. put it back | 14. took it down | 15. looked it up |

73 A) CONJUGATE THE FOLLOWING VERBS TO THE GIVEN TENSES

- | | | | |
|----------|------|----------|------|
| 1. show | run | 2. show | run |
| 3. shows | runs | 4. shows | runs |
| 5. shows | runs | 6. show | run |
| 7. show | run | 8. show | run |

73 B) CONJUGATE THE FOLLOWING VERBS TO THE GIVEN TENSES

- | | | | |
|----------------|-------------|----------------|-------------|
| 1. am showing | am running | 2. are showing | are running |
| 3. is showing | is running | 4. is showing | is running |
| 5. is showing | is running | 6. are showing | are running |
| 7. are showing | are running | 8. are showing | are running |

74 A) CONJUGATE THE FOLLOWING VERBS TO THE GIVEN TENSES

1. play	have	2. play	have
3. plays	has	4. plays	has
5. plays	has	6. play	have
7. play	have	8. play	have

74 B) CONJUGATE THE FOLLOWING VERBS TO THE GIVEN TENSES

1. am playing	am having	2. are playing	are having
3. is playing	is having	4. is playing	is having
5. is playing	is having	6. are playing	are having
7. are playing	are having	8. are playing	are having

75 A) CONJUGATE THE FOLLOWING VERBS TO THE GIVEN TENSES

1. go	cry	2. go	cry
3. goes	cries	4. goes	cries
5. goes	cries	6. go	cry
7. go	cry	8. go	cry

75 B) CONJUGATE THE FOLLOWING VERBS TO THE GIVEN TENSES

1. am going	am crying	2. are going	are crying
3. is going	is crying	4. is going	is crying
5. is going	is crying	6. are going	are crying
7. are going	are crying	8. are going	are crying

76 A) CONJUGATE THE FOLLOWING VERBS TO THE GIVEN TENSES

1. write	sing	2. write	sing
3. writes	sings	4. writes	sings
5. writes	sings	6. write	sing
7. write	sing	8. write	sing

76 B) CONJUGATE THE FOLLOWING VERBS TO THE GIVEN TENSES

1. am writing	am singing	2. are writing	are singing
3. is writing	is singing	4. is writing	is singing
5. is writing	is singing	6. are writing	are singing
7. are writing	are singing	8. are writing	are singing

77 A) CONJUGATE THE FOLLOWING VERBS TO THE GIVEN TENSES

1. had	asked	2. had	asked
3. had	asked	4. had	asked
5. had	asked	6. had	asked
7. had	asked	8. had	asked

77 B) CONJUGATE THE FOLLOWING VERBS TO THE GIVEN TENSES

1. was having	was asking	2. were having	were asking
3. was having	was asking	4. was having	was asking
5. was having	was asking	6. were having	were asking
7. were having	were asking	8. were having	were asking

78 A) CONJUGATE THE FOLLOWING VERBS TO THE GIVEN TENSES

1. bought	stopped	2. bought	stopped
3. bought	stopped	4. bought	stopped
5. bought	stopped	6. bought	stopped
7. bought	stopped	8. bought	stopped

78 B) CONJUGATE THE FOLLOWING VERBS TO THE GIVEN TENSES

1. was buying	was stopping	2. were buying	were stopping
3. was buying	was stopping	4. was buying	was stopping
5. was buying	was stopping	6. were buying	were stopping
7. were buying	were stopping	8. were buying	were stopping

79 A) CONJUGATE THE FOLLOWING VERBS TO THE GIVEN TENSES

1. took	used	2. took	used
3. took	used	4. took	used
5. took	used	6. took	used
7. took	used	8. took	used

79 B) CONJUGATE THE FOLLOWING VERBS TO THE GIVEN TENSES

1. was taking	was using	2. were taking	were using
3. was taking	was using	4. was taking	was using
5. was taking	was using	6. were taking	were using
7. were taking	were using	8. were taking	were using

80 A) CONJUGATE THE FOLLOWING VERBS TO THE GIVEN TENSES

1. did	tried	2. did	tried
3. did	tried	4. did	tried
5. did	tried	6. did	tried
7. did	tried	8. did	tried

80 B) CONJUGATE THE FOLLOWING VERBS TO THE GIVEN TENSES

1. was doing	was trying	2. were doing	were trying
3. was doing	was trying	4. was doing	was trying
5. was doing	was trying	6. were doing	were trying
7. were doing	were trying	8. were doing	were trying

81 A) USE THE CORRECT FORM OF THE VERBS *TO BE*, *TO HAVE* OR *TO DO* ...

- | | | | |
|---------|---------|----------|--------|
| 1. has | 2. have | 3. do | 4. is |
| 5. does | 6. are | 7. is | 8. do |
| 9. Are | 10. am | 11. have | 12. Is |
| 13. do | 14. is | 15. have | |

81 A) USE THE CORRECT FORM OF THE VERBS *TO BE*, *TO HAVE* OR *TO DO* ...

- | | | | |
|--------|---------|---------|---------|
| 1. was | 2. had | 3. did | 4. were |
| 5. was | 6. did | 7. were | 8. had |
| 9. did | 10. was | 11. had | 12. did |

82. USE THE VERB *TO BE* TO COMPLETE THE FOLLOWING SENTENCES

- | | |
|----------------------|----------------------|
| 1. a. is | b. was |
| 2. a. isn't is | b. wasn't was |
| 3. a. Are aren't are | b. Were weren't were |
| 4. a. Is isn't is | b. Was was |
| 5. a. isn't is | b. wasn't was |

83. USE THE VERB *TO BE* TO COMPLETE THE FOLLOWING SENTENCES

- | | | | |
|-----------|---------|-----------|---------|
| 1. a. is | b. was | 2. a. are | b. were |
| 3. a. is | b. was | 4. a. are | b. were |
| 5. a. am | b. was | 6. a. are | b. were |
| 7. a. is | b. was | 8. a. am | b. was |
| 9. a. are | b. were | 10. a. is | b. was |

84. USE THE VERB *TO BE* TO COMPLETE THE FOLLOWING SENTENCES

- | | | | |
|--------|--------|---------|--------|
| 1. is | 2. are | 3. are | 4. are |
| 5. is | 6. are | 7. was | 8. are |
| 9. was | 10. is | 11. are | 12. is |

85 A) INDICATE WETHER THE FOLLOWING SENTENCES ARE IN THE *SIMPLE PRESENT*, *SIMPLE PAST*, *FUTURE* OR *CONDITIONAL*

- | | | | |
|-------------------|-------------------|----------------|----------------|
| 1. simple present | 2. conditional | 3. future | 4. simple past |
| 5. conditional | 6. simple present | 7. simple past | 8. future |
| 9. conditional | 10. simple past | | |

85 B) UNSCRAMBLE THE SIMPLE PAST VERBS IN PARENTHESES

- | | | | |
|-----------|------------|-----------|-----------|
| 1. came | 2. studied | 3. drank | 4. bought |
| 5. were | 6. spoke | 7. wanted | 8. drove |
| 9. needed | 10. asked | | |

86 A) WRITE THE VERBS IN PARENTHESES INTO THE CORRECT FORM ...

- | | | |
|----------------------|------------|---------------|
| 1. met | 2. like | 3. works |
| 4. was got | 5. play | 6. saw |
| 7. has | 8. arrived | 9. discovered |
| 10. close | 11. boils | 12. happened |
| 13. shoots scores | 14. speaks | 15. invented |

86 B) WHAT DID BOB DO LAST WEEK? ...

- | | |
|-----------|------------|
| 1. played | 2. cooked |
| 3. wrote | 4. phoned |
| 5. drank | 6. visited |
| 7. bought | |

87 A) LIST 5 ACTIVITIES THAT MYRIAM DOES EVERY DAY

Answers will vary

Example: *She rides her bike every day.*

Note: The simple present should be used in the sentences as well as the pronoun "she" (or Myriam)

87 B) LIST 5 ACTIVITIES THAT MYRIAM IS DOING....

Answers will vary

Example: *She is writing an exam.*

Note : The present progressive should be used in the sentences as well as the pronoun "she" (or Myriam)

88 A) LIST 5 ACTIVITIES THAT THEY DID TOGETHER....

Answers will vary

Example: *They played chess before supper yesterday.*

Note: The simple past should be used in the sentences as well as the pronoun "they" (or Myriam and Emilie)

88 B) LIST 5 ACTIVITIES THAT YOU WILL DO TOGETHER....

Answers will vary

Example: *We will visit the Parliament Building.*

Note: The future should be used in the sentences as well as the pronoun "we" (or Myriam and I)

89 A) PUT THE VERBS IN PARENTHESES ...

- | | | |
|-------------|----------------|----------------|
| 1. goes | 2. make | 3. rings |
| 4. am going | 5. writes | 6. is knocking |
| 7. get | 8. are writing | 9. is ringing |
| 10. have | 11. is getting | 12. am having |

89 B) CHOOSE THE APPROPRIATE ACTION AND USE THE PRESENT PROGRESSIVE

- | | | |
|------------------|----------------|-----------------|
| 1. is playing | 2. is running | 3. are sleeping |
| 4. is laughing | 5. am eating | 6. is writing |
| 7. is cooking | 8. are dancing | 9. is reading |
| 10. are watching | | |

90 A) FILL IN THE BLANKS WITH ONE OF THE FOLLOWING VERBS

is having eats drinks leaves goes works

90 B) FILL IN THE BLANKS WITH ONE OF THE FOLLOWING VERBS

is dictating reads talks spends doesn't play doesn't have

91 A) CHOOSE THE APPROPRIATE *MODAL*

- | | | | |
|-----------|---------|---------|--------------|
| 1. must | 2. may | 3. can | 4. may |
| 5. can | 6. may | 7. must | 8. Can - May |
| 9. May we | 10. can | | |

91 B) COMPLETE EACH SENTENCE ...

- | | | | |
|----------------|-------------|-----------------|----------|
| 1. was able to | 2. couldn't | 3. were able to | 4. could |
| 5. was able to | | | |

92. WRITE THE CORRECT FORM OF THE VERB IN PARENTHESES

- | | | | |
|----------------------|-----------------------|-----------------|----------|
| 1. started | 2. hit | 3. have visited | 4. spent |
| 5. walked | 6. have flown | 7. has lived | 8. lost |
| 9. has just received | 10. have often played | | |

93. WRITE THE CORRECT FORM OF THE VERB IN PARENTHESES

- | | | |
|-------------------|----------------------|--------------------|
| 1. talked | 2. have not found | 3. has never heard |
| 4. got | 5. have recently won | 6. Have ever been |
| 7. have not heard | 8. bought | |
| 9. have worked | have not finished | 10. explained |

94. WRITE THE CORRECT FORM OF THE VERB IN PARENTHESES

- | | | |
|---------------|-----------------------|----------------|
| 1. is coming | 2. has just graduated | 3. has worked |
| 4. broadcasts | 5. is taking | 6. practice |
| 7. have been | 8. has just started | 9. is sleeping |
| 10. fill in | | |

95. WRITE THE CORRECT FORM OF THE VERB IN PARENTHESES

- | | | |
|--------------------|--------------------|------------------------|
| 1. has been | 2. is singing is | 3. speak |
| 4. has increased | 5. fly | 6. is giving |
| 7. has not written | 8. likes is making | 9. is is reading likes |
| 10. live have been | | |

96. WRITE THE CORRECT FORM OF THE VERB IN PARENTHESES

- | | | |
|--------------------------|---------------------------|-----------------------------|
| 1. ran had driven | 2. had introduced made | 3. had forgotten was stolen |
| 4. came had manufactured | 5. had driven intercepted | 6. received had completed |
| 7. had saved bought | 8. drove had buckled | 9. had waxed arrived |
| 10. turned had signaled | | |

97. WRITE THE CORRECT FORM OF THE VERB IN PARENTHESES

- | | | |
|---------------------------------|----------------------|----------------------|
| 1. arrived were running calling | 2. got were fighting | 3. was leaving rang |
| 4. hid was shaking | 5. was coming went | 6. came were working |
| 7. were eating arrived | 8. lost was walking | 9. left was snowing |
| 10. met were living | | |

98. WRITE THE CORRECT FORM OF THE VERB IN PARENTHESES

- | | | |
|--------------------------|--------------------|------------------------|
| 1. was writing went | 2. lost was taking | 3. was crossing turned |
| 4. was taking rang | 5. was talking saw | 6. was listening |
| 7. did go | 8. was working | 9. was getting closed |
| 10. arrived were dancing | | |

99. WRITE THE CORRECT FORM OF THE VERB IN PARENTHESES

- | | | |
|---------------------|-----------------|----------------|
| 1. had completed | 2. was watching | 3. paid |
| 4. went had asked | 5. had left | 6. was playing |
| 7. had to | 8. took place | 9. was having |
| 10. was turning off | | |

100. WRITE THE CORRECT FORM OF THE VERB IN PARENTHESES

- | | | |
|-----------------------|-----------------|---------------------|
| 1. had settled | 2. had worked | 3. became |
| 4. was snowing left | 5. were scoring | 6. had not cleaned |
| 7. had saved went off | 8. did not know | 9. left was playing |
| 10. was living | | |

101. FILL IN THE BLANKS USING THE FOLLOWING VERBS

- | | | |
|--|------------------|-----------|
| 1. 'd better | 2. 'd rather not | 3. must |
| 4. shouldn't | 5. should | 6. should |
| 7. 'd better not (shouldn't / 'd rather not) | | 8. must |
| 9. shouldn't | 10. would | |

102. FILL IN THE BLANKS USING THE FOLLOWING VERBS

- | | | |
|---------------|--------------|------------------|
| 1. should | 2. should | 3. would |
| 4. shouldn't | 5. shouldn't | 6. 'd better not |
| 7. 'd rather | 8. must | 9. should |
| 10. 'd rather | | |

103 A) COMPLETE THE SENTENCES WITH *WILL* OR *WOULD*

- | | | | |
|----------|----------|----------|----------|
| 1. would | 2. will | 3. will | 4. would |
| 5. will | 6. would | 7. would | |

103 B) COMPLETE THE FOLLOWING SENTENCES WITH YOUR OWN WORDS

1. Answers will vary
Note: With simple past tense, you must use "would"
2. Answers will vary
Note: With "would", you must use simple past tense
3. Answers will vary
Note: With simple past tense, you must use "would"
4. Answers will vary
Note: With simple present tense, you must use "will"
5. Answers will vary
Note: With "will", you must use simple present tense
6. Answers will vary
Note: With simple past tense, you must use "would"
7. Answers will vary
Note: With "will", you must use simple present tense
8. Answers will vary
Note: With simple past tense, you must use "would"

GENERAL EVALUATION TEST

- Q. 1** Use A, AN, THE or leave a blank space
- | | | |
|--------|--------|--------|
| 1. The | 2. a | 3. --- |
| 4. a | 5. --- | |
- Q. 2** Fill in the blanks with THIS, THAT, THESE or THOSE
- | | | | |
|---------|----------|-----------------|---------|
| 1. that | 2. those | 3. These, those | 4. This |
|---------|----------|-----------------|---------|
- Q. 3** Write the plural form of the words in parentheses
- | | | |
|----------------|----------------------------|----------------|
| 1. emergencies | 2. thieves, watches, boxes | 3. bus drivers |
|----------------|----------------------------|----------------|
- Q. 4** Fill in the blanks with the appropriate POSSESSIVE ADJECTIVES OR PRONOUNS
- | | | |
|--------------|------------|-------|
| 1. I | 2. our | 3. We |
| 4. ourselves | 5. they | 6. We |
| 7. She | 8. herself | 9. he |
| 10. hers | | |
- Q. 5** Fill in the blanks with the appropriate modal:
CAN, COULD, MAY, MIGHT, MUST or SHOULD
- | | | | |
|---------|-------------|----------|----------------|
| 1. must | 2. couldn't | 3. might | 4. can, should |
|---------|-------------|----------|----------------|
- Q. 6** Fill in the blanks with TO BE or TO HAVE in the correct simple form:
PRESENT, PAST or FUTURE
- | | | | |
|--------|---------------|------------|--------------|
| 1. has | 2. are | 3. was | 4. were |
| 5. had | 6. are (were) | 7. will be | 8. will have |
- Q. 7** Put the verbs in parentheses into the correct simple form:
PRESENT, PAST or FUTURE
- | | | | |
|--------------|-------------------|----------|--------------|
| 1. went | 2. saw | 3. spent | 4. was |
| 5. live | 6. live | 7. study | 8. will have |
| 9. will work | 10. will complete | | |
- Q. 8** Put the verbs in parentheses into the correct form:
SIMPLE PRESENT or *PRESENT PROGRESSIVE*
- | | | |
|---------------|---------|-------------|
| 1. is getting | 2. get | 3. rings |
| 4. is ringing | 5. goes | 6. am going |
- Q. 9** Rewrite the following sentences into the **NEGATIVE FORM**
- This TV show will not (won't) become very popular ...
 - We did not (didn't) go to California last May.
 - Your luggage is not (isn't) very heavy.
 - She does not (doesn't) go to work by bus.
 - My cats do not (don't) have green eyes.

- Q. 10** Use the appropriate QUESTION WORDS and make up information questions about the underlined words
1. Where will Karl go next week?
 2. How will he go there?
 3. Who (Whom) does he go to visit every month?
 4. What will they buy?
 5. How much do they expect to pay for it?
- Q. 11** Complete each sentence with the appropriate QUESTION WORD
1. Where
 2. How long
 3. When
 4. How many
- Q. 12** Use the COMPARATIVE or the SUPERLATIVE form of the word in parentheses
1. longer than
 2. the most interesting
 3. more difficult
 4. the youngest
 5. The best
- Q. 13** Fill in the blanks with one of the following prepositions of time:
AFTER, AT, BEFORE, DURING, FROM, IN, IN TIME, ON, ON TIME
1. at
 2. after
 3. during
 4. before
 5. on time
 6. in
 7. after
- Q. 14** Fill in the blanks with one of the following prepositions of place:
ABOVE, AMONG, AT, BETWEEN, DOWN, FAR, FROM, INSIDE, NEAR, ON, OUTSIDE, OVER, UNDER, UP
1. far
 2. on
 3. from
 4. above, under
 5. between
- Q. 15** Insert the ADJECTIVES in parentheses into the following sentences in order to qualify the underlined nouns
1. Look at these two curious blue birds.
 2. ... sky was covered by a thick grey blanket ...
 3. That ugly red dress belonged to my aunt.
 4. I liked those delicious hot doughnuts.
- Q. 16** Insert the ADVERB in parentheses at the correct place in the sentences
1. Karl and Jane became gradually my friends.
 2. Today, we are very close.
 3. They are rarely in bad mood.
 4. Some students say that they are too generous.
 5. Everyone always looks at them with admiration.
- Q. 17** Rewrite the following sentences in the PASSIVE VOICE
1. The novel Notre-Dame de Paris was written by Victor Hugo in the 19th century.
 2. An opera rock based on this novel is created by Luc Plamondon in 1999.
 3. In his mind, the music of this opera will be composed by Richard Cocciante.
 4. The role of Quasimodo was played by Garou.
 5. This masterpiece is acclaimed in France as well as in Quebec.

